

# District Improvement Plan

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School Year: 2011 - 2012

District Name: Vestaburg Community Schools

ISD/RESA: Montcalm Area ISD

Grades Served: K,1,2,3,4,5,6,7,8,9,10,11,12

Superintendent: Mr. Jeff Beal

Building Code: 59150

District Approval of Plan:

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Authorized Official Signature and Date

Board of Education Approval of Plan:

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Authorized Official Signature and Date

# District Improvement Plan

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## Introduction

The Michigan Department of Education, Office of Education Improvement and Innovation and Office of Field Services has developed a series of documents and tools that are designed to assist schools in the creation and use of an **Action Portfolio** that will guide and inform the school's Continuous School Improvement Planning Process.

The **Action Portfolio** begins with the **Michigan School Improvement Framework (MSIF)**. The Framework was designed to:

- Provide schools and districts with a comprehensive framework that describes the elements of effective schools.
- Provide schools and districts in our state with a common way of describing the processes and protocols of practice of effective schools.
- Give direction to, support, and enhance the school improvement planning process.

The School Improvement Framework **Rubrics** assess the framework at the benchmark level, and provide a continuum of practice that allows buildings to identify gaps that exist between where they are in their current practice and where they want to be. The rubrics also include the EdYES! Performance Indicators that schools must use for their annual self-assessment.

The **Comprehensive Needs Assessment (CNA)** is another tool that has been developed as a part of the **Action Portfolio**. This process examines building demographics, system processes and protocols of practices, instructional program, and disaggregated student academic achievement data, so that the following questions can be answered:

- Who do we serve?
- How do we do business?
- Where are we now?
- Where do we want to be?
- What and where are the gaps?
- What is/are the root cause(s) for the gaps?
- How will we get to where we want to be?
- How will we evaluate our efforts and progress?

The CNA will help a school align these system challenges with the student achievement goals the school will establish. Ensuring that your systems are aligned with the elements of effective schools, to support your instructional program goals and objectives, is the first step to establishing the continuous school improvement process.

The **District Improvement Plan (DIP)** has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

The School Improvement Framework, Rubrics, CNA, and the School Improvement Planning template were developed as a comprehensive and continuous process that can provide schools and districts with a way to look at and discuss internal systems and assess where the school is, in relationship to these elements of effective schools.

Copies of these documents can be obtained on the web at: [www.mi.gov/schoolimprovement](http://www.mi.gov/schoolimprovement)

# District Information

District:	<b>Vestaburg Community Schools</b>
ISD/RESA:	<b>Montcalm Area ISD</b>
Public/Non-Public:	<b>Public</b>
Grades:	<b>K,1,2,3,4,5,6,7,8,9,10,11,12</b>
District Code Number:	<b>59150</b>
City:	<b>Vestaburg</b>
State/Province:	<b>Michigan</b>
Country:	<b>United States</b>

# Vision, Mission and Beliefs

## **Vision Statement**

Vestaburg Community Schools, together with the community will build a foundation for lifelong learning by providing an educational and caring environment, which embraces all.

## **Mission Statement**

Vestaburg Community Schools is a community with high expectations for every child child every time.

## **Beliefs Statement**

We seek to adopt the best ideas and to be the best at whatever we do. We believe we can always improve. We strive to continual improvement in our processes, instruction and learning as we support people to do their jobs better and to produce high quality services and outcomes.

# Goals

Name	Development Status	Progress Status
Reading Improvement Goal	Complete	Open
Writing Improvement Goal	Complete	Open
Behavior	Complete	Open
Science	Complete	Open
Social Studies	Complete	Open
Math	Complete	Open

## Goal 1: Reading Improvement Goal

**Content Area:** English Language Arts

**Development Status:** Complete

**Student Goal Statement:** Each student will maintain or improve on district and state reading assessments.

**Gap Statement:** 35% of students grades 4-8 declined or significantly declined on the MEAP

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower rate than peers that are not economically disadvantaged or at risk. Data also suggest that a gender gap exists and continues to increase at all levels.

**Multiple measures/sources of data you used to identify this gap in student achievement:** The student achievement gap will be measured and evaluated through the results from DIBELS, DRA, STAR, AIMSWEB, PLAN, EXPLORE, MME, as well as district assessments including Accelerated Math, Catch Up Math, IXL and subject pre and post tests.

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** Criteria for success will include:

Decreasing percentage of students declining/significantly declining on the MEAP and MME/ACT

Growth in reading fluency and comprehension competency

Improvement in grade level reading performance based on district and state assessments

**Contact Name:** Darby Weaver

### List of Objectives:

Name	Objective
Increase student proficiency in Reading	75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore, and PLAN assessments. All student swill increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year.

## 1.1. Objective: Increase student proficiency in Reading

**Measurable Objective Statement to Support Goal:** 75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore, and PLAN assessments. All student swill increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year.

### List of Strategies:

Name	Strategy
Increase Early Readiness	School will implement a title preschool for at risk students to prepare them for Kindergarten. Early intervention.
Increase Reading Fluency and Comprehension	Based on building assessment findings, teacher/staff will research and implement common best practice instructional strategies focusing on improving reading fluency and comprehension. Students that are identified as needing extra support will participate in extra support with title teachers and parapros. Also, the students who are identified will participate in extended days and an extended year program.

### 1.1.1. Strategy: Increase Early Readiness

**Strategy Statement:** School will implement a title preschool for at risk students to prepare them for Kindergarten. Early intervention.

#### Selected Target Areas

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#### Other Required Information for Strategy

Early Kindergarten Readiness

#### List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Title Preschool	2011-08-31	2012-06-08	Preschool staff and administration

**1.1.1.1. Activity: Title Preschool**

**Activity Description:** Teachers/staff will provide a preschool program for at risk students who are in need of early school readiness

**Planned staff responsible for implementing activity:** Preschool staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Materials and Supplies	Title I Part A	5,000.00	
Professional development and memberships	Title II Part A	1,500.00	
Staffing	Title I Part A	100,000.00	
Technology	Title II Part D	4,000.00	

**1.1.2. Strategy: Increase Reading Fluency and Comprehension**

**Strategy Statement:** Based on building assessment findings, teacher/staff will research and implement common best practice instructional strategies focusing on improving reading fluency and comprehension. Students that are identified as needing extra support will participate in extra support with title teachers and paraprofessionals. Also, the students who are identified will participate in extended days and an extended year program.

**Selected Target Areas**

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**Other Required Information for Strategy**

The staff has analyzed data from the MEAP, MME, ACT, Explore, PLAN tests, as well as, local and classroom assessments. In addition, we have had several staff members participate in the MiBLSi literacy grant focusing on reading fluency and comprehension.

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
Assessment Analysis	2011-08-	2012-06-	Data Analysis Team

	31	08	
Comprehension	2011-08-31	2012-06-08	All staff preschool through 8th grade
Encourage the love of reading	2011-08-31	2012-06-08	All staff
Extended Day/Year	2011-06-06	2012-08-31	All staff
Fluency	2011-08-31	2012-06-08	Staff grades Preschool through 8th grade
Increase Parental Involvement and support for reading	2011-08-31	2012-06-08	All staff
Interventions	2011-08-31	2012-06-08	All staff grades Preschool through 8th grade
Professional Development and Title Support	2011-08-31	2012-06-08	Staff Preschool through 12th grade
Read Well	2011-08-31	2012-06-08	Staff Preschool through 2nd grade
Reading Attack	2011-08-31	2012-06-08	MS/HS staff
Technology to support literacy learning	2011-08-31	2012-06-08	All Staff

### 1.1.2.1. Activity: Assessment Analysis

**Activity Type:** Professional Development

**Activity Description:** Staff will be placed into "data teams" and will utilize high quality assessment data in order to identify high risk student and specific skill areas for classroom intervention and instruction, as well as, student placement for classes such as Reading Lab.

**Planned staff responsible for implementing activity:** Data Analysis Team

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Substitutes for 1st time how to	Title II Part A	500.00	

### 1.1.2.2. Activity: Comprehension

**Activity Description:** Teachers/staff will monitor student comprehension using common benchmark assessments and common progress monitoring measures.

**Planned staff responsible for implementing activity:** All staff preschool through 8th grade

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Comprehension Kit	Title I Part A	1,500.00	
DIBELS DAZE and Retell	General Funds	1,000.00	
Edhelper Subscription	Title II Part D	1,500.00	
Enchanted Learning	Title I Part A	2,000.00	
Read Naturally	Title I Part A		
Salaries and benefits-title teachers and paraprofessionals	Title I Part A	100,000.00	
STAR	No Funds Required		
Thinking Maps Instructional Supplies	Title I Part A	10,000.00	

### 1.1.2.3. Activity: Encourage the love of reading

**Activity Description:** Teachers/staff will promote the love of reading for students, parents and community through modeling , activities, book studies, exposure to a variety of genres, and other resources.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Author study supplies	General Funds	2,500.00	

Book Swap	Title I Part A	1,000.00	
Books on Tape	Title II Part D	1,000.00	
Classroom libraries	Title I Part A	10,000.00	
Ereaders and applications	Title II Part D	4,000.00	
Magazine Subscriptions	Title I Part A	5,000.00	
One book/One community	Title I Part A	5,000.00	
Professional Book Studies	Title II Part A	7,000.00	
Take home reading libraries	Title I Part A	5,000.00	

**1.1.2.4. Activity: Extended Day/Year**

**Activity Description:** Staff will utilize assessment data, as well as, at risk worksheets to identify students that need additional support. Students will then attend after school and that are focused on supporting the instructional activities and improving students reading abilities.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-06-06, End Date - 2012-08-31

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
food	Section 31 a	5,000.00	
Salaries and benefits	Section 31 a	35,000.00	
supplies	Section 31 a	16,000.00	
technology	Section 31 a	4,000.00	
transportation	Section 31 a	15,000.00	

**1.1.2.5. Activity: Fluency**

**Activity Description:** Teachers/staff will monitor student fluency using common benchmark assessments and common progress monitoring measures.

**Planned staff responsible for implementing activity:** Staff grades Preschool through 8th grade

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
DIBELS benchmark materials	Even Start	2,500.00	
DRA	General Funds	2,000.00	
MLPP	General Funds	1,000.00	
Phonics for Reading Monitoring	Title I Part A	500.00	
San Diego Quick Assessment	General Funds	500.00	

**1.1.2.6. Activity: Increase Parental Involvement and support for reading**

**Activity Description:** Parent engagement opportunities will be held at the building level to foster positive and maningful relationships between home and school. Staff will plan and implement a community book club that will meet monthly.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Author visits-parent nights	Title I Part A	5,000.00	
Home School Literacy connection Program	Title I Part A	5,000.00	
Office Central Game Night	Title I Part A	7,000.00	
Parent Library and Resources	Title I Part A	5,000.00	
Parent/Community Reading Volunteers	No Funds Required		
Reading A-Z for homework connection	Title I Part A	2,000.00	
Reading Month Parent Activities	Title I Part A	3,000.00	

**1.1.2.7. Activity: Interventions**

**Activity Description:** Utilize interventions to increase reading fluency and comprehension.

**Planned staff responsible for implementing activity:** All staff grades Preschool through 8th grade

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
6 Minute Solution	Title I Part A	2,500.00	
Lexia	Title I Part A	5,000.00	
Phonics for Reading	Title I Part A	500.00	
Read Naturally	Title I Part A	1,000.00	
Read Well	Title I Part A	1,000.00	
Reader's Theater	Title I Part A	1,000.00	
REWARDS	Title I Part A	500.00	
Volunteer Listeners	No Funds Required		

**1.1.2.8. Activity: Professional Development and Title Support**

**Activity Description:** Teachers and staff will receive training and ongoing PD in the areas of fluency and comprehension. Title will also fund title teachers to work with at risk students to increase reading fluency and comprehension.

**Planned staff responsible for implementing activity:** Staff Preschool through 12th grade

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Administrative Memberships and Conferences	Title II Part A	3,000.00	
Comprehension Toolkit PD	Title II Part A	2,500.00	
Evidence Based Literacy Training	Title II Part A	1,200.00	
IRA	Title II Part A	7,000.00	
Local ISD/RESD training	Title II Part A	1,000.00	
Local Reading Councils	Title II Part A	500.00	
MRA	Title II Part A	5,000.00	
Professional Learning Community/embedded pd including	Title II Part A	5,000.00	

professional books			
Salaries and benefits	Title I Part A	100,000.00	
Substitute Teachers	Title II Part A	1,200.00	
Technology pd and resources for staff to support student digital literacy	Title II Part D	4,000.00	
Thinking Maps training	Title II Part A	5,000.00	

**1.1.2.9. Activity: Read Well**

**Activity Description:** Preschool, K-2 reading program will be fully implemented using the Read Well program.

**Planned staff responsible for implementing activity:** Staff Preschool through 2nd grade

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Read Well Materials	Title I Part A	1,000.00	

**1.1.2.10. Activity: Reading Attack**

**Activity Description:** Teachers will evaluate students using AIMSWEB,STAR, MME, ACT, Plan, Explore and Compass testing data to place students in a reading interventions course.

**Planned staff responsible for implementing activity:** MS/HS staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Benchmark Testing Materials	Other	500.00	
Professional Development	Title II Part A	1,500.00	

Reward books	Other	1,000.00	
Substitute Teachers	Title II Part A	1,500.00	

### 1.1.2.11. Activity: Technology to support literacy learning

**Activity Description:** Teachers/staff will utilize technology to support literacy learning through the use of interactive and visual resources, listening centers, and computer supported learning games and assessments.

**Planned staff responsible for implementing activity:** All Staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
digital cameras and accessories	Title II Part D	5,000.00	
document cameras/projectors	Title II Part D	8,000.00	
Ereaders and accessories	Title II Part D	12,000.00	
Flipcams and accessories	Title II Part D	2,000.00	
Hot Dots and accessories	Title II Part D	1,000.00	
Interactive boards and accessories	Title II Part D	24,000.00	
IPads and accessories	Title II Part D	12,000.00	
Listening Centers and materials	Title II Part D	3,000.00	
netbook cart and accessories	Title II Part D	25,000.00	

## Goal 2: Writing Improvement Goal

**Content Area:** English Language Arts

**Development Status:** Complete

**Student Goal Statement:** Each student will maintain or improve on the district and state writing assessments.

**Gap Statement:** Data has shown that 33% of our students grades 4-8 have declined or declined significantly on the MEAP. Fourth grade students scored 17% significantly below the state average. Seventh grade students scored 10% below the state average.

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower rate than peers that are not economically disadvantaged or at risk. Data also suggest that a gender gap exists and continues to increase at the middle school level that continues into the high school. Students are not

practicing the proper writing process across the curriculum.

**Multiple measures/sources of data you used to identify this gap in student achievement:** The student achievement gap will be measured and evaluated through the results of the MME, ACT, MEAP, Explore, PLAN tests, as well as district assessments and pre/post tests.

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** Decreasing the % of students that are declining or significantly declining on the MEAP and MME/ACT

Growth in writing competency and retention as indicated by the local assessments.

Improvement in grade level writing skills based on both the district and state assessments.

**Contact Name:** Darby Weaver

**List of Objectives:**

Name	Objective
Increase students proficiency in writing	75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore and Plan assessments All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year

## 2.1. Objective: Increase students proficiency in writing

**Measurable Objective Statement to Support Goal:** 75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore and Plan assessments

All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year

**List of Strategies:**

Name	Strategy
Best Practice and Extended Time	Teacher will research and implement current best practices in teaching writing skills.
Create and Implement building/district wide writing assessment	Teachers/staff will develop assessments to administer to students three times per year. Teachers/staff will collect assessment data to inform and drive instruction.

### 2.1.1. Strategy: Best Practice and Extended Time

**Strategy Statement:** Teacher will research and implement current best practices in teaching writing skills.

**Selected Target Areas**

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**Other Required Information for Strategy**

The staff has analyzed data from the MEAP, MME, ACT, Explore, PLAN tests, as well as, local and classroom assessments. In addition, we have had several staff members participate in the MiBLSi grant and its many trainings.

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
6+1 Traits Writing	2011-08-31	2012-06-08	all staff
Assessment Analysis	2011-08-31	2012-06-08	all staff
Encourage the love of writing	2011-08-31	2012-06-08	all staff
Extended Day	2011-08-31	2012-06-08	selected teachers and administration
Extended Year/Summer School	2011-06-06	2012-08-31	Teaching staff and administration
Increase technology support and opportunity to improve writing skills	2011-08-31	2012-08-31	all staff
My Access	2011-08-31	2012-06-08	all staff
Parental Involvement	2011-08-31	2012-06-08	all staff
Professional Development and Support	2011-08-31	2012-06-08	all staff
Students will receive direct instruction on writing multiple genres	2011-08-31	2012-06-08	All staff

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**2.1.1.1. Activity: 6+1 Traits Writing**

**Activity Type:** Professional Development

**Activity Description:** Staff will receive more training on how to effectively implement the 6+1 trait writing program so that proper writing skills and techniques are used by every teacher across the

curriculum. The training will focus on content specific areas in addition to implementation and coaching.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development	Title II Part A	2,500.00	

**2.1.1.2. Activity: Assessment Analysis**

**Activity Type:** Professional Development

**Activity Description:** Staff will be place in to "data teams" and will utilize high quality assessment data in order to identify high risk students and specific skill areas for classroom intervention and instruction

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Substitute Teachers	Title II Part A	1,200.00	

**2.1.1.3. Activity: Encourage the love of writing**

**Activity Description:** Teachers/staff will pormote the love of writing gor students, parents, and community through modeling, activities, book studies, exposure to a variety of genres and other resources.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Materials and Supplies	Title I Part A	5,000.00	

**2.1.1.4. Activity: Extended Day**

**Activity Description:** Staff will utilize assessment data, as well as, at risk worksheets to identify students that need additional support. Students will then attend after school and that are focused on supporting the instructional activities and improving students writing skills

**Planned staff responsible for implementing activity:** selected teachers and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
extended day staff	Section 31 a	4,000.00	
Supplies	Section 31 a	1,500.00	
Technology	Section 31 a	15,000.00	
Transportation	Section 31 a	7,000.00	

**2.1.1.5. Activity: Extended Year/Summer School**

**Activity Description:** Staff will utilize assessment data, as well as, at risk worksheets to identify students that need additional support. Students will then attend summer school programs and that are focused on supporting the instructional activities and improving students reading ability.

**Planned staff responsible for implementing activity:** Teaching staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-06-06, End Date - 2012-08-31

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Staffing	Section 31 a	4,000.00	
Supplies and Technology	Section 31 a	5,000.00	
Transportation	Section 31 a	4,000.00	

**2.1.1.6. Activity: Increase technology support and opportunity to improve writing skills**

**Activity Description:** Teachers will utilize technology to support writing skills through the use of interactive and visual smart boards, document cameras, and computer supported learning games and assessments.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-08-31

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
document cam/projectors	Title II Part D	7,000.00	
Interactive Boards	Title II Part D	9,000.00	
Ipads and accessories	Title II Part D	10,000.00	
Netbooks and accessories	Title II Part D	25,000.00	

**2.1.1.7. Activity: My Access**

**Activity Description:** Staff will utilize and implement the MyAccess writing program with the students to allow students for more practice and feedback to help improve student writing scores.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
MyAccess Professional Development	Title II Part A	1,200.00	
MyAccess program	Title II Part D	5,000.00	

**2.1.1.8. Activity: Parental Involvement**

**Activity Description:** Parent engagement opportunities will be held at the building level to foster positive and meaningful relationships between home and school

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
At home writing activities/connections	Title I Part A	5,000.00	
Materials and Supplies	Title I Part A	2,000.00	
Parent Library and Resources	Title I Part A	2,000.00	
Reading Month Activities	Title I Part A	2,500.00	
Student Writing Contests and Celebrations with Parents	Title I Part A	5,000.00	

**2.1.1.9. Activity: Professional Development and Support**

**Activity Type:** Professional Development

**Activity Description:** Staff will attend professional development opportunities provided in district, out of district and by the local ISD in the effort to gain a better understanding and ability to implement current best practice strategies.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Administrative memberships and conferences	Title II Part A	3,000.00	
Local ISD Professional Development	Title II Part A	1,500.00	
MEAP writing pd	Title II Part A	5,000.00	
MRA/IRA	Title II Part A	12,000.00	
Professional Learning Community embedded pd supplies	Title II Part A	1,500.00	
Rita Maddox and Linda Kohn writing coach	Title II Part A	20,000.00	
Technology PD and resources	Title II Part A	5,000.00	
Thinking Maps training	Title II Part A	15,000.00	

**2.1.1.10. Activity: Students will receive direct instruction on writing multiple genres**

**Activity Description:** Teachers/staff will provide instruction using 6 plus 1 traits writing.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
MY-Access Writing resource	Title II Part D	8,000.00	
Professional books with book studies	Title II Part A	1,000.00	
Resources and Materials for mentor texts	Title I Part A	2,500.00	
Rita Maddox and Linda Kohn Writing training	Title II Part A	25,000.00	
Salaries and benefits-teacher and parapos	Title I Part A	100,000.00	

**2.1.2. Strategy: Create and Implement building/district wide writing assessment**

**Strategy Statement:** Teachers/staff will develop assessments to administer to students three times per year. Teachers/staff will collect assessment data to inform and drive instruction.

**Selected Target Areas**

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**Other Required Information for Strategy**

Teachers have researched district/state data showing a need for a district wide writing assessment.

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
Professional Development	2011-08-31	2012-06-08	all staff

**2.1.2.1. Activity: Professional Development**

**Activity Type:** Professional Development

**Activity Description:** Teachers/staff will participate in internal professional development to create local assessment. Teachers/staff will learn how to create, administer, score and interpret building level assessments.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Rita Maddox and Linda Kohn	Title II Part A	15,000.00	
Substitutes	Title II Part A	9,000.00	
Supplies and Materials	Title II Part A	5,000.00	

**Goal 3: Behavior**

**Content Area:** Other

**Development Status:** Complete

**Student Goal Statement:** The students will become more responsible and active learners with less inappropriate behaviors.

**Gap Statement:** In each of the last three years the number of discipline referrals and students failing courses have increased.

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower reate than peers that are not economically disadvantaged or at risk. Data also suggest that a gender gap exists and continues to increase at middle school level that continues into the high school.

**Multiple measures/sources of data you used to identify this gap in student achievement:** SWIS behavior data, as well as, the number of students failing will be used to measure the gap.

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** Success will be measured by:

Decrease in overall student discipline referrals

Decrease in the number of days of student suspensions, including suspensions

Decrease in the number of students and the number of courses that are failed or repeated

**Contact Name:** Brandon Hubbard

**List of Objectives:**

Name	Objective
Improve Student behavior and responsibility	Student discipline referrals will decrease by 25% from previous years data. Stduent failures will decrease by 25% and 25% fewer students will be referred for not completing assignments and disrespect.

### 3.1. Objective: Improve Student behavior and responsibility

**Measurable Objective Statement to Support Goal:** Student discipline referrals will decrease by 25% from previous years data. Stduent failures will decrease by 25% and 25% fewer students will be referred for not completing assignments and disrespect.

**List of Strategies:**

Name	Strategy
Building connections and improving student behavior	The staff will attend trainings and gain strategies for making connections with students and lowering the inappropriate behaviors exhibited by students

### 3.1.1. Strategy: Building connections and improving student behavior

**Strategy Statement:** The staff will attend trainings and gain strategies for making connections with students and lowering the inappropriate behaviors exhibited by students

**Selected Target Areas**

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**Other Required Information for Strategy**

CHAMPS, MiBLSi

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
Construct a behavior team	2011-08-31	2012-06-08	select staff and administration
Professional Development	2011-08-31	2012-06-08	all staff

#### 3.1.1.1. Activity: Construct a behavior team

**Activity Description:** Selected members of the teaching staff will form a behavior team along with administration that will focus on student behaviors and issues and will help the staff implement current best practice strategies for dealing with student behaviors

**Planned staff responsible for implementing activity:** select staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Bullying Program and Presentations	Title II Part A	4,000.00	
Capturing Kids Hearts	Title II Part A	2,000.00	
CHAMPS training	Title II Part A	5,000.00	
Love and Logic Training	Title II Part A	5,000.00	
MiBLSi trainings	Title II Part A	2,000.00	

### 3.1.1.2. Activity: Professional Development

**Activity Type:** Professional Development

**Activity Description:** The staff will attend several professional development sessions concerning student behavior to learn current best practices for connecting with students and reducing behavioral issues with students

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Administrative membership fees and conferences	Title II Part A	1,500.00	

## Goal 4: Science

**Content Area:** Science

**Development Status:** Complete

**Student Goal Statement:** Each student will maintain or improve on the district and state science assessments

**Gap Statement:** Data has shown that 33% of our students grades 4-8 have declined or declined significantly on the MEAP

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower rate than peers that are not economically disadvantaged or at risk. Data also suggest that a gender gap exists and continues to increase at the middle school level that continues into the high school

**Multiple measures/sources of data you used to identify this gap in student achievement:** The student achievement gap will be measured and evaluated through the results of the MME, ACT, MEAP, Explore, PLAN tests as well as district assessments

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** The criteria for success will include:  
 Decreasing the % of the students that are declining or significantly declining  
 Growth in competency and retention as indicated by the local assessments  
 Improvement in grade level science skills based on both the district and state assessments

**Contact Name:** Brandon Hubbard

**List of Objectives:**

Name	Objective
Increase student science proficiency	75% of our students will maintain or improve their proficiency on assessment including the MEAP, MME, ACT, Explore, and PLAN assessments. All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year.

### 4.1. Objective: Increase student science proficiency

**Measurable Objective Statement to Support Goal:** 75% of our students will maintain or improve their proficiency on assessment including the MEAP, MME, ACT, Explore, and PLAN assessments. All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year.

**List of Strategies:**

Name	Strategy
Best Practice and Extended Time	Teacher will research and implement current best practices in teaching science skills. Students that are identified as needing extra support will be asked to participate in extended days and an extended year/summer school program

#### 4.1.1. Strategy: Best Practice and Extended Time

**Strategy Statement:** Teacher will research and implement current best practices in teaching science skills. Students that are identified as needing extra support will be asked to participate in extended days and an extended year/summer school program

**Selected Target Areas**

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**Other Required Information for Strategy**

The staff has analyzed data from the MEAP, MME, ACT, Explore, PLAN tests, as well as, local and classroom assessments.

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
Graphs and Charts	2011-08-31	2012-06-08	Math and Science staff
Increase Technology Support	2011-08-31	2012-06-08	all staff
Parental Involvement	2011-08-31	2012-06-08	all staff
Professional Development and Support	2011-08-31	2012-08-31	Science Teachers

**4.1.1.1. Activity: Graphs and Charts**

**Activity Description:** Teachers will use weekly graph assignment to improve data interpretation and analysis

**Planned staff responsible for implementing activity:** Math and Science staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount

**4.1.1.2. Activity: Increase Technology Support**

**Activity Description:** Teachers will utilize technology to support mathematical skills through the use of interactive and visual smart boards, document cameras, and computer supported learning games and assessments

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Discovery Education Subscription	Title II Part D	3,000.00	
Resources and Materials	Title II Part D	5,000.00	

**4.1.1.3. Activity: Parental Involvement**

**Activity Description:** Teachers/staff will increase their involvement with parents and community incorporating science events

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Science Alive Assembly	Title I Part A	1,500.00	
Science Fair	Title I Part A	1,000.00	

**4.1.1.4. Activity: Professional Development and Support**

**Activity Type:** Professional Development

**Activity Description:** Staff will attend professional development opportunities provide out of district, in district and at local ISD's in an effort to gain a better understanding and ability to implement current best practice strategies

**Planned staff responsible for implementing activity:** Science Teachers

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-08-31

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Inquiry Conference Training	Title II Part A	1,000.00	
Local ISD professional development	Title II Part A	1,000.00	
Loose in the Lab	Title II Part A	1,000.00	
MACUL	Title II Part A	3,000.00	
MSTA membership and conference	Title II Part A	5,000.00	
NSTA fee and conference	Title II Part A	5,000.00	

**Goal 5: Social Studies**

**Content Area:** Social Studies

**Development Status:** Complete

**Student Goal Statement:** Each student will maintain or improve on the district and state social studies assessments

**Gap Statement:** Data has shown that 33% of students grades 4-8 have declined significantly on the MEAP

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower rate than peers that are not economically disadvantaged or at risk. Data also suggests that a gender gap exists and continues to increase at the middle school level that continues to the high school.

**Multiple measures/sources of data you used to identify this gap in student achievement:** The student achievement gap will be measured and evaluated through the results of the MME, ACT, MEAP, EXplore, PLAN, as well as district assessments

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** The criteria for success will include:

Decreasing the % of the students that are declining or significantly declining on the MEAP and MME/ACT

Growth in competency and retention as indicated by the local assessments

Improvement in grade level skills based on both the district and state assessments

**Contact Name:** Brandon Hubbard

**List of Objectives:**

Name	Objective
Increased Student Proficiency in Social Studies	75% of our students will maintain or improve their proficiency on assessment including the MEAP, MME, ACT, Explore, and Plan assessments. All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year

## 5.1. Objective: Increased Student Proficiency in Social Studies

**Measurable Objective Statement to Support Goal:** 75% of our students will maintain or improve their proficiency on assessment including the MEAP, MME, ACT, Explore, and Plan assessments. All students will increase their test scores by 25% on local pre and post assessments and 25% of the economically disadvantaged/at risk students will improve their proficiency each year

### List of Strategies:

Name	Strategy
Best Practice and Extended Time	Teacher will research and implement current best practices in teaching skills. Students will be asked to focus on tasks that require the use of procedural knowledge and past experiences. Students that are identified as needing extra support will be asked to participate in extended days and an extended year/summer school program.

### 5.1.1. Strategy: Best Practice and Extended Time

**Strategy Statement:** Teacher will research and implement current best practices in teaching skills. Students will be asked to focus on tasks that require the use of procedural knowledge and past experiences. Students that are identified as needing extra support will be asked to participate in extended days and an extended year/summer school program.

#### Selected Target Areas

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#### Other Required Information for Strategy

The staff has analyzed data from the MEAP, MME, ACT, Explore, PLAN tests, as well as, local and classroom assessments.

#### List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Assessment Analysis	2011-08-31	2012-06-08	Data analysis team
Extended Day	2011-08-31	2012-06-08	Selected staff and administration
Extended Year/Summer School	2011-08-07	2012-09-03	Teaching staff and administration

Increase Parental Involvement with a Social Studies Night	2011-08-31	2012-06-08	Teaching staff and administration
Increase Technology support for Social Studies	2011-08-31	2012-06-08	teachers and administration
Professional Development and Support	2011-08-31	2012-06-08	all staff

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### 5.1.1.1. Activity: Assessment Analysis

**Activity Description:** Staff will be placed in to data teams and will utilize high quality assessment data in order to identify high risk student and specific skill areas or classroom intervention and instruction, as well as student placement for classes.

**Planned staff responsible for implementing activity:** Data analysis team

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Substitute Teachers	Title II Part A	1,200.00	

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### 5.1.1.2. Activity: Extended Day

**Activity Description:** Staff will utilize assessment data as well as at risk worksheets to identify students that need additional support. Students will then attend after school and are focused on supporting the instructional activities and improving students social studies performance

**Planned staff responsible for implementing activity:** Selected staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Materials	Section 31 a	1,500.00	
Staffing	Section 31 a	4,000.00	
Transportation	Section 31 a	7,000.00	

**5.1.1.3. Activity: Extended Year/Summer School**

**Activity Description:** Staff will utilize assessment data as well as at risk worksheets to identify students that need additional support. Students will then attend summer school programs and that are focused on supporting the instructional activities and improving students performance and credit recovery for social studies

**Planned staff responsible for implementing activity:** Teaching staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-07, End Date - 2012-09-03

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Staffing	Section 31 a	4,000.00	
Supplies and Technology	Section 31 a	5,000.00	
Transportation	Section 31 a	7,000.00	

**5.1.1.4. Activity: Increase Parental Involvement with a Social Studies Night**

**Activity Description:** Teachers will organize a "Living History" night for parents, students and community

**Planned staff responsible for implementing activity:** Teaching staff and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Materials and supplies	Title I Part A	2,000.00	
Michigan Author visit	Title I Part A	2,500.00	
Michigan History Afternoon-Tom Woodruff	Title I Part A	1,000.00	

**5.1.1.5. Activity: Increase Technology support for Social Studies**

**Activity Description:** Staff will utilize technology to support literacy learning through the use of interactive and visual smart boards, document cameras, and computer supported learning games and programs

**Planned staff responsible for implementing activity:** teachers and administration

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
doc cam/projector	Title II Part D	7,000.00	
Interactive White Board	Title II Part D	9,000.00	

**5.1.1.6. Activity: Professional Development and Support**

**Activity Type:** Professional Development

**Activity Description:** Teachers will receive training and ongoing professional development in the implementation of data and research based best practice strategies for teaching social studies

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Local ISD Social Studies Professional Development	Title II Part A	1,500.00	
Michigan Council for Social Studies membership and conference	Title II Part A	2,500.00	

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## Goal 6: Math

**Content Area:** Math

**Development Status:** Complete

**Student Goal Statement:** Each student will maintain or improve on the district and state math assessments.

**Gap Statement:** Data has shown that 33% of our students grades 4-8 have declined or declined significantly on the MEAP

**Cause for Gap:** Students that are economically disadvantaged and/or categorized as at risk have performed at a much lower rate than peers that are not economically disadvantaged or at risk. Data also suggests that a gender gap exists and continues to increase at the middle school level that continues into the high school

**Multiple measures/sources of data you used to identify this gap in student achievement:** The student achievement gap will be measured and evaluated through the results of MME, ACT, MEAP, Explore, PLAN, as well as district assessments including Accelerated math, Catch up math and subject pre and post tests

**What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal?** The criteria for success will include

Decreasing the percent of the students declining or significantly declining on the MEAP and MME/ACT

Growth in math competency and retention as indicated by the local assessments

Improvement in the grade level mathematical skills based on both the district and state assessments

**Contact Name:** Darby Weaver

**List of Objectives:**

Name	Objective
Increase student proficiency in Math	75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore, and Plan assessments. All students will increase their test scores by 25% on local and pre and post assessments and 25% of the economically disadvantaged/at risk will improve their proficiency each year

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### 6.1. Objective: Increase student proficiency in Math

**Measurable Objective Statement to Support Goal:** 75% of our students will maintain or improve their proficiency on assessments including the MEAP, MME, ACT, Explore, and Plan assessments. All students will increase their test scores by 25% on local and pre and post assessments and 25% of the economically disadvantaged/at risk will improve their proficiency each year

**List of Strategies:**

Name	Strategy
Best Practice and Extended Time	Teachers will research and implement current best practices in teaching mathematical skills. Students will be asked to focus on conceptual tasks that require the use of procedural knowledge and past experiences. Students that are identified as needing extra support will be asked to participate in extended days and extended year/summer school program

**6.1.1. Strategy: Best Practice and Extended Time**

**Strategy Statement:** Teachers will research and implement current best practices in teaching mathematical skills. Students will be asked to focus on conceptual tasks that require the use of procedural knowledge and past experiences. Students that are identified as needing extra support will be asked to participate in extended days and extended year/summer school program

**Selected Target Areas**

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**Other Required Information for Strategy**

The staff has analyzed data from the MEAP, MME, ACT, Explore, PLAN tests as well as local and classroom assessments. In addition, we have had several staff members participate in intensive math institute and formative assessment project that researched the characteristic of successful math curriculum.

**List of Activities:**

Activity	Begin Date	End Date	Staff Responsible
Assessment Analysis	2011-08-31	2012-06-08	All staff
Extended Day	2011-08-31	2012-06-08	All staff
Extended Year/Summer School	2011-08-31	2012-06-08	Administration and selected staff
Graphs and Charts	2011-08-31	2012-06-08	Math and Science staff
Increase technology support and opportunity to improve	2011-08-	2012-06-	All staff

math skills	31	08	
Math Curriculum Review and Common Core Implementation	2011-08-31	2012-06-08	all staff
Parental Involvement	2011-08-31	2012-06-08	all staff
Professional Development for Math	2011-08-31	2012-06-08	All staff
Remediation and Extension	2011-08-31	2012-06-08	All staff

**6.1.1.1. Activity: Assessment Analysis**

**Activity Type:** Professional Development

**Activity Description:** Staff will be placed into data teams and will utilize high quality assessment data in order to identify high risk students and specific skill areas for classroom intervention and instruction as well as student placement for classes such as math lab

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Formative Assessment Project	Title II Part A	1,000.00	
Math Coach	Title II Part A	7,000.00	
Professional Development and Support	Title II Part A	3,000.00	
Substitute Teachers	Title II Part A	1,500.00	

**6.1.1.2. Activity: Extended Day**

**Activity Description:** Staff will utilize assessment data as well as at risk worksheets to identify students that need additional support. Students will then attend after school activities that are focused on supporting the instructional activities and improving students mathematical skills.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Materials and Supplies	Section 31 a	2,500.00	
Staffing	Section 31 a	4,000.00	
Transportation	Section 31 a	7,000.00	

**6.1.1.3. Activity: Extended Year/Summer School**

**Activity Description:** Staff will utilize assessment data as well as at risk worksheets to identify students that need additional support. Students will then attend summer school programs that are focused on supporting instructional activities and improving students mathematical skills

**Planned staff responsible for implementing activity:** Administration and selected staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Staffing	Section 31 a	4,000.00	
Supplies and Technology	Section 31 a	4,000.00	
Transportatio	Section 31 a	7,000.00	

**6.1.1.4. Activity: Graphs and Charts**

**Activity Description:** Teachers will use weekly graph assignments to improve data interpretation and analysis

**Planned staff responsible for implementing activity:** Math and Science staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Supplies and Materials	Title I Part A	1,000.00	

**6.1.1.5. Activity: Increase technology support and opportunity to improve math skills**

**Activity Description:** Teachers will utilize technology to support mathematical skills through the use of interactive and visual smart boards, doc cameras and computer supported learning games and assessments.

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Accelerated Math	Title II Part D	3,000.00	
Calculators	Title II Part D	5,000.00	
Catch Up Math	Title II Part D	3,000.00	
doc cam/projector	Title II Part D	4,000.00	
Hot Dots	Title II Part D	2,000.00	
Hot Math	Title II Part D	2,000.00	
Interactive White Board	Title II Part D	10,000.00	
IXL	Title II Part D	3,000.00	
Math Facts in a Flash	Title II Part D	3,000.00	

**6.1.1.6. Activity: Math Curriculum Review and Common Core Implementation**

**Activity Type:** Professional Development

**Activity Description:** Teachers will participate in year 2 of a math institute that looks at the implementation of research based practices including a focus on conceptual tasks. Teachers will also participate in any processes to assist in the implementation of the new common core standards.

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Curriculum Institute	Title II Part A	1,200.00	
Local ISD common core workshops	Title II Part A	1,000.00	

**6.1.1.7. Activity: Parental Involvement**

**Activity Description:** Staff will plan and host a math curriculum night intended to help parents understand the materials and curriculum so that they are better able to assist students at home

**Planned staff responsible for implementing activity:** all staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Hot Math	Title II Part D	1,200.00	
Supplies and Materials	Title I Part A	2,000.00	

**6.1.1.8. Activity: Professional Development for Math**

**Activity Type:** Professional Development

**Activity Description:** Teachers will attend professional development opportunities in district, out of district and at local ISD's in an effort to gain a better understanding and ability to implement current best

practice strategies

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
local ISD math coach	Title II Part A	1,500.00	
local ISD math professional development	Title II Part A	1,500.00	
Math Coach	Title II Part A	25,000.00	
Math Their Way	Title II Part A	5,000.00	
MCTM/NCTM membership and conference	Title II Part A	4,000.00	
Singapore Math	Title II Part A	6,000.00	

**6.1.1.9. Activity: Remediation and Extension**

**Activity Description:** Teachers will use the Accelerated Math, Catch Up Math and Hot Math, Math in a Flash program to provide remediation during extended day and year programs as well as extensions of lessons for students at both ends of the learning curve

**Planned staff responsible for implementing activity:** All staff

**Actual staff responsible for implementing activity:**

**Planned Timeline:** Begin Date - 2011-08-31, End Date - 2012-06-08

**Actual Timeline:** Begin Date - N/A, End Date - N/A

**Fiscal Resources Needed for Activity:**

Resource	Funding Source	Planned Amount	Actual Amount
Accelerated Math	Title II Part D	3,000.00	
Catch Up Math	Title II Part D	3,000.00	
Hot Math	Title II Part D	1,200.00	
IXL	Title II Part D	3,000.00	

## Resource Profile

<b>Funding Source</b>	<b>Planned Amount</b>	<b>Actual Amount</b>
Section 31 a	\$172,500.00	\$0.00
General Funds	\$7,000.00	\$0.00
Title II Part D	\$240,900.00	\$0.00
Title II Part A	\$264,700.00	\$0.00
Other	\$1,500.00	\$0.00
No Funds Required	\$0.00	\$0.00
Even Start	\$2,500.00	\$0.00
Title I Part A	\$519,500.00	\$0.00

# Assurances

## Special Education

1. The District School Improvement Team reviews the CIMS data.

Response: *Yes*

Comments:

2. CIMS data is used to prepare the District Improvement Plan.

Response: *Yes*

Comments:

## Technology

1. The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).

Response: *Yes*

Comments:

2. The district has a process to monitor adult and student use of the internet.

Response: *Yes*

Comments:

3. The district has an Internet Safety Policy in place.

Response: *Yes*

Comments:

4. The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.

Response: *Yes*

Comments:

5. The district has a process to provide public notice and hearings about the Internet Safety Policy.

Response: *Yes*

Comments:

6. The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.

Response: *Yes*

Comments:

7. The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes", specify the needs in the comments section.

Response: *Yes*

Comments: *Need wireless internet connections in classrooms, in wireless spots throughout buildings*

8. The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes", specify the actions in the comments section.

Response: *Yes*

Comments: *District improvement plan includes a wide variety of technology to be integrated*

9. The district adjusts its curriculum to include technology literacy for all students.

Response: *Yes*

Comments:

10. The district adjusts its instructional program to promote technology literacy. If "yes", specify the adjustments in the comments section.

Response: *Yes*

Comments: *Online electives/courses offered in the future*

## Stakeholders

List of names, positions and e-mail addresses of the stakeholders (staff, parents, community/business members and, as appropriate, students) who were involved in the planning, design, monitoring, and evaluation of this plan.

Title	First Name	Last Name	Position	E-mail
Mrs.	Darby	Weaver	Principal/Title Director	dweaver@vcs-k12.net
Mr.	Jeffrey	Beal	Superintendent/parent	jbeal@vcs-k12.net
Mr.	Brandon	Hubbard	Principal/Professional De	bhubbard@vcs-k12.net

***1. Describe how all stakeholders are involved in the planning, design, monitoring and evaluation of this institution improvement plan.***

The stakeholders will be included on the district school improvement team in planning strategically to research, develop and implement and evaluate relevant professional development for improvement of instruction.

***2. Describe how decisions about curriculum, instruction and assessment are made at this institution, and how all stakeholders are involved in the process.***

All staff have input via staff meetings. Building Advisory and School Improvement teams, together with district administration, will make decisions regarding curriculum, instruction and assessment.

***3. Describe how institution and student information and progress will be shared with all stakeholders in a language that they can understand.***

In clear, laymen terms, plans and decisions will be shared via the district website, newsletter, building newsletters, and administration communication to the community.

# Statement of Non-Discrimination

## Federal Office for Civil Rights

The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this school that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the district/school is responsible, or for which it receives financial assistance from the U.S. Department of Education.

## Contact Information

Schools/Districts are required to designate an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities.

Name/Position:	Jeff Beal
Address:	7188 Avenue B/Vestaburg, MI 48891
Telephone Number:	989-268-5353

## References

- Title VI of the Civil Rights Act of 1964
- The Age Discrimination Act of 1975
- The Americans with Disabilities Act of 1990
- Elliott-Larsen prohibits discrimination against religion

## Conclusion

*1. What Professional Learning activities will you need to provide to support the successful implementation of this school improvement plan?*

Math, reading and writing interventions.

*2. How has the institution integrated its available fiscal resources to support this school improvement plan?*

Title IIA and ISD resources.

*3. How has the institution assessed the need for and integrated the use of technology to support this school improvement plan?*

Learning Lab, Smartboards, document cameras, laptop carts, updated computer labs, and projectors. Teachers will be trianed in how to utilize these to the fullest potential for student learning. All technology is needed to increase the use and knowledge of technology