

2023 -24 VCS Alternative Education - Vestaburg Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891 Phone: 989.268.5343 / Fax: 989.268.5898

District Website: www.vcs-kl2.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Kristine Lance**, Secondary School Principal for assistance.

The <u>Annual Education Report</u> is available for you to review electronically by visiting the following website <u>www.vcs-k12.net</u> or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **NOT IDENTIFIED** by the Michigan Department of Education as needing Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI). Although we have not been identified as needing support by the MI School Index, we have made some adjustments in student scheduling, assessment, and online courses in our program. The following are key challenges and initiatives we are taking to address our challenges:

- NWEA Student growth results are below grade level RIT targets in both Mathematics and Reading. However, we are showing growth in Mathematics school year over the past 2 years. This may not appear to be the case in our school index due to the fact we have a record number of new student enrollments and test participation.
- State Assessment We did not meet the 95% requirement in part due to the transportation barrier most of our students face. This was not without lack of effort on behalf of our school staff. In addition, students and families did not believe this was a requirement due to the previous years testing being optional. This school year, we are preparing early to advise students and families along with providing transportation for the state assessment in the spring. We have also implemented test preparation modules for all students, not just those taking the test.
- At-Risk / Underserved Youth Our students struggle with engagement, motivation and basic needs. Over half of our students are not on grade level and are credit deficient,



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therefore will not graduate with their assigned 4-year cohort. This is problematic due to the computation of the MI School Index's graduation rate.

State law requires that we also report additional information.

- 1. Process for Assigning Students: Our school is a public school open to all Michigan residents. Any student in grades 9 through 12 from Michigan can attend our school. Each enrolled student creates a comprehensive Education Development Plan (EDP) to help them achieve their educational goals.
- 2. Status of School Improvement Plan: Improvement is a continuous process at Vestaburg Community School. Our <u>school improvement plan</u> is located on the MICIP Platform. It is monitored and updated by the school improvement and leadership teams.
- 3. Specialized School VCS doesn't operate any specialized schools.
- 4. Curriculum Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: 2025 Michigan Edgenuity Course List. VCS Alt Ed Course Guide
- 5. Assessment 2024-25 VCS Assessment Plan
- 6. Parent Conference Attendance Data We did not have formal parent conferences in the 2023-24 school year.
- 7. Advanced course work participation data: Dual Enrollment, Early College, Advanced Placement (AP) / International Baccalaureate (IB), and College Equivalent Classes We did not have students participating in these programs during the 2023-24 school year.

Our Vestaburg Alternative Program is a great option for students who want flexibility with schedules, have the need to re-engage with their education, or simply want a different option of the brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,

Kristine Lance

Kristine Lance, Principal



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

M-STEP Grades 3-11

| Subject | Grade | Student Group | Year | Percent Student s Proficie | Student s | Percent Student s Proficie | Number Student s | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | | Not Proficie | Not |
|---------|--------------------------|---------------------------------------|---------|-------------------------------------|--------------|-------------------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|---|---------------|---|-----------------|-----|
| Science | | All Students | 2022-23 | 39.0% | 37,597 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2023-24 | 37.5% | 36,756 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2023-24 | 43.5% | 28,605 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Economi cally Disadva ntaged | 2022-23 | 25.7% | 11,045 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Economi cally Disadva ntaged | 2023-24 | 24.8% | 11,276 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | Proficie nt | Partiall y Proficie | Partiall y | Not Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------------------|--------------|-------------------------|------------------------|--------|------------------------|---|----------------|---------------------------|---------------|-----------------|-----|
| Science | 11th Grade Content | Homeles s | 2023-24 | 17.7% | 227 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | All Students | 2022-23 | 36.1% | 34,703 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | AII Students | 2023-24 | 39.6% | 38,736 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2023-24 | 45.0% | 29,576 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9% | 9,806 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

M-STEP Grades 3-11

| Subject | | Student Group | Year | Percent Student s Proficie | Number Student s | Percent Student s | Number | Percent Student s | Number Student s | Advanc | | Proficie | | Percent Partiall y Proficie nt | Partiall y | Not Proficie | Not |
|-------------------|--------------------------|---------------------------------------|---------|-------------------------------------|------------------------|-------------------------|--------|-------------------------|------------------------|--------|---|----------|---|--|---------------|-----------------|-----|
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2023-24 | 26.9% | 12,191 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2023-24 | 19.1% | 243 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971) PSAT

| Subject | Grade | Student | School | State | State | District | District | School | School | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
|---------|-------|---------|--------|----------|----------|----------|----------|----------|----------|---------|--------|----------|----------|----------|----------|----------|----------|
| | | Group | Year | Percent | Number | Percent | Number | Percent | Number | Advanc | Advanc | Proficie | Proficie | Partiall | Partiall | Not | Not |
| | | | | Student | Student | Student | Student | Student | Student | ed | ed | nt | nt | у | y | Proficie | Proficie |
| | | | | S | S | S | S | S | S | | | | | Proficie | Proficie | nt | nt |
| | | | | Proficie | Proficie | Proficie | Proficie | Proficie | Proficie | | | | | nt | nt | | |
| | | | | nt | nt | nt | nt | nt | nt | | | | | | | | |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | All Students | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | All Students | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | White | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | White | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Female | * | N/A | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not English Learners | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Not English Learners | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not Migrant | * | N/A | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Not Migrant | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Students Without Disabilities | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Students Without Disabilities | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|---|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not Foster Care | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Not Foster Care | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Total Score | Not Military Connected | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Total Score | Not Military Connected | * | N/A | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | All Students | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | * | 480 | * | * | * | * | <10 |



| Location Name | School Year | | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|---|-------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | White | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | White | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | | Economically Disadvantaged | * | 480 | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | * | 480 | * | * | * | * | <10 |



| Location Name | School Year | | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Writing | Students Without Disabilities | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Homeless | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | * | 480 | * | * | * | * | <10 |



| Location Name | School Year | | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|---|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | * | 480 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | All Students | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | All Students | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | White | * | 530 | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | White | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not English Learners | * | 530 | * | * | * | * | <10 |



| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Not English Learners | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not Migrant | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Not Migrant | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Students Without Disabilities | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Students Without Disabilities | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |



| Location Name | School Year | | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not Foster Care | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Not Foster Care | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2022-23 | Mathematics | Not Military Connected | * | 530 | * | * | * | * | <10 |
| Vestaburg Community Alternative Education School - Vestaburg | 2023-24 | Mathematics | Not Military Connected | * | 530 | * | * | * | * | <10 |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI-Access Functional Independence

| Subject Grade Student G | Stu | state Percent District Percent Students Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------------------|-----|---|--|----------------------|---------------------|---------------------|
|-------------------------|-----|---|--|----------------------|---------------------|---------------------|



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent Students Proficient | Percent Surpassed | | Percent Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|--|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|--|---------------------|



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|---|---|---|---|--|---|--|
| ELA | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Mathematics | All Grades (Combined) | All Students | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| Science | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | All Students | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |





MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |

01/24/2025



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|-------------------------------|-------------------------|-------------------------------|--------------------------|-----------------------------|----------------------------|
| All Students | 81.25% | 52.63% | 83.60% | 84.78% | 93.00% |
| Hispanic of Any Race | 82.14% | <10 | 84.31% | 85.40% | 93.00% |
| White | 82.84% | 55.56% | 84.87% | 85.89% | 93.00% |
| Economically Disadvantaged | 74.55% | 50.00% | 78.24% | 80.09% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 64.31% | 67.90% | 93.00% |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 48.44% |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| | Total Number | Number | Percent | Count High- | Percent High- | Count Low- | Percent Low- |
|--|--------------|--------------|--------------|-------------|---------------|------------|--------------|
| | of Staffing | Inexperience | Inexperience | Poverty | Poverty | Poverty | Poverty |
| | Group | d | d | Schools | Schools | Schools | Schools |
| Vestaburg Community Alternative Education School - Vestaburg (03971) | 2.50 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|--------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Vestaburg Community Alternative Education School - Vestaburg (03971) | 0.45 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | | Percent with Emergency or Provisional Credentials | Poverty | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|-----------------------------|------|--|---------|-------------------------------------|----------------------------------|------------------------------------|
| Vestaburg Community Alternative Education School - Vestaburg (03971) | 2.50 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field | Percent of Out-of-Field | Count High- Poverty | Percent High- Poverty | Count Low- Poverty | Percent Low- Poverty |
|--|--------------------------|---------------------------|----------------------------|------------------------|--------------------------|-----------------------|-------------------------|
| | or reactiers | Teachers | Teachers | Schools | Schools | Schools | Schools |

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Poverty | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|--------------------------|---------------------------------------|--|---------|-------------------------------------|----------------------------------|------------------------------------|
| Vestaburg Community Alternative Education School - Vestaburg (03971) | 2.50 | 0.35 | 14.0% | N/A | N/A | N/A | N/A |



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[#] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|---------|--|----------------|--|------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | Reading | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | Reading | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Sec. 1003 School Improvement Fund

| ISD Name District | Name School Name | Type of School | Funds Received | Strategies Implemented | |
|-------------------|------------------|----------------|----------------|---------------------------|--|
|-------------------|------------------|----------------|----------------|---------------------------|--|