



2023 -24 Secondary School Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891

Phone: 989.268.5343 / Fax: 989.268.5898

District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Kristine Lance](#), Secondary School Principal for assistance.

The [Annual Education Report](#) is available for you to review electronically by visiting the following website www.vcs-k12.net or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **NOT IDENTIFIED** by the Michigan Department of Education as needing Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI).

Despite not being identified by the Michigan Department of Education (MDE) as requiring immediate support, our overall index score experienced a decline. In response, we have undertaken several proactive measures. These include:

- Adjusted student scheduling and assessment procedures.
- Introduced targeted interventions within the secondary school.
- Implemented a comprehensive K-12 Mathematics Curriculum, accompanied by monthly collaborative sessions for math teachers. These sessions focus on data analysis and the refinement of high-quality instructional strategies.

State law requires that we also report additional information.

1. Process for Assigning Students: Families are able to enroll their students in Vestaburg Middle/High School by coming to the office and completing the enrollment documents. Vestaburg Community School is a school-of-choice district, therefore out of district students would have to complete an additional application for approval.
2. Status of School Improvement Plan: Improvement is a continuous process at Vestaburg Middle/High School. Our [school improvement plan](#) is located on the MICIP Platform. It is monitored and updated by the school improvement and leadership teams.



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3. Specialized School - VCS doesn't operate any specialized schools.

4. Curriculum - [2024-25 Course Guide](#) / [VCS Curriculum Adoption Cycle](#)

5. Assessment - [2024-25 VCS Assessment Plan](#)

6. Parent Conference Attendance Data

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
39%	38%	37%	36%	39%	46%	55%

7. Advanced course work participation data:

- Dual Enrollment: We're pleased to announce that 28 of our students are currently enrolled in dual enrollment courses. This program allows them to earn both high school and college credits simultaneously, giving them a head start on their collegiate journey while still in high school.
- Early College: Additionally, we have 5 students actively participating in the Early College program. This initiative enables students to immerse themselves in a college environment earlier than traditional pathways, fostering a smoother transition from high school to higher education.
- Advanced Placement (AP) / International Baccalaureate (IB) - Not Applicable
- CTE: 28
- College Equivalent Classes: However, it's important to note that we currently do not offer any college equivalent classes. While we provide robust opportunities through Dual Enrollment and Early College, we recognize the value of expanding our offerings to include courses that directly mirror college-level curriculum, providing students with even greater preparation for their academic futures.

The middle/high school staff participates in ongoing professional development to improve their skills with the goal of improving achievement for all Vestaburg secondary students. The support of parents and community members is critical to the success of all students and the efforts of all are appreciated greatly by all.

Sincerely,

Kristine Lance

Kristine Lance, Principal

Annual Education Report Vestaburg Community High School (04296)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.0%	11	22.0%	11	<=10%	<3	*	*	26.0%	13	52.0%	26
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	23.7%	14	23.7%	14	<=10%	<3	*	*	27.1%	16	49.2%	29
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	22.7%	10	22.7%	10	<=10%	<3	*	*	25.0%	11	52.3%	23
ELA	7th Grade Content	White	2023-24	43.6%	27,596	22.6%	12	22.6%	12	<=10%	<3	*	*	26.4%	14	50.9%	27
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	25.0%	8	25.0%	8	<=10%	<3	*	*	25.0%	8	50.0%	16

Annual Education Report Vestaburg Community High School (04296)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	29.2%	7	29.2%	7	<=20%	<3	*	*	20.8%	5	50.0%	12
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	5	*	10
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	20.0%	7	20.0%	7	<=10%	<3	*	*	31.4%	11	48.6%	17
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	13.9%	5	13.9%	5	<=10%	<3	*	*	25.0%	9	61.1%	22
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	18.4%	7	18.4%	7	<=10%	<3	*	*	23.7%	9	57.9%	22
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	12
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	17	*	30
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	11.9%	7	11.9%	7	<=10%	<3	<=10%	*	23.7%	14	64.4%	38
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	14	*	27
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	13.2%	7	13.2%	7	<=10%	<3	<=10%	*	22.6%	12	64.2%	34

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Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	20
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	14.3%	5	14.3%	5	<=10%	<3	<=10%	*	20.0%	7	65.7%	23
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	27
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	26
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10

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Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	41.7%	15	41.7%	15	<=10%	3	*	12	44.4%	16	13.9%	5
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	19.6%	9	19.6%	9	<=10%	<3	*	*	37.0%	17	43.5%	20
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	42.9%	15	42.9%	15	<=10%	3	*	12	42.9%	15	14.3%	5
Science	8th Grade Content	White	2023-24	45.9%	28,850	22.5%	9	22.5%	9	<=10%	<3	*	*	37.5%	15	40.0%	16

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Science	8th Grade Content	Female	2022-23	36.2%	17,732	61.1%	11	61.1%	11	<=20%	<3	*	*	*	4	<=20%	3
Science	8th Grade Content	Female	2023-24	37.9%	18,415	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	*	10
Science	8th Grade Content	Male	2022-23	38.6%	19,670	22.2%	4	22.2%	4	<=20%	<3	<=20%	*	*	*	<=20%	2
Science	8th Grade Content	Male	2023-24	39.6%	19,935	26.3%	5	26.3%	5	<=20%	<3	*	*	21.1%	4	52.6%	10
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	42.9%	9	42.9%	9	<=20%	<3	*	*	33.3%	7	23.8%	5
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	12	*	18
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8

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Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	25.0%	10	26.9%	7	<=20%	<3	*	*	<=20%	<3	*	18
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	24.7%	19	17.1%	6	<=10%	3	<=10%	3	11.4%	4	71.4%	25
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	26.5%	9	28.0%	7	<=20%	<3	*	*	<=20%	<3	*	17
Science	11th Grade Content	White	2023-24	43.5%	28,605	21.3%	13	15.6%	5	<=10%	*	<=10%	<3	12.5%	4	71.9%	23

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	4	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Science	11th Grade Content	Female	2023-24	36.3%	17,585	24.4%	10	29.4%	5	<=20%	*	<=20%	<3	<=20%	<3	*	10
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	6	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	11th Grade Content	Male	2023-24	38.7%	19,171	25.0%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=50%	5	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.0%	7	20.0%	7	<=10%	<3	*	*	40.0%	14	40.0%	14
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	17.4%	8	17.4%	8	<=10%	<3	*	*	56.5%	26	26.1%	12
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	20.6%	7	20.6%	7	<=10%	<3	*	*	38.2%	13	41.2%	14
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	20.0%	8	20.0%	8	<=10%	<3	*	*	60.0%	24	20.0%	8
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	22.2%	4	22.2%	4	<=20%	<3	*	*	38.9%	7	38.9%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	8
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	7
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	31.6%	6	31.6%	6	<=20%	<3	*	*	47.4%	9	21.1%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	25.0%	5	25.0%	5	<=20%	<3	*	*	<=20%	4	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	11
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	25.0%	10	22.2%	6	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	25.0%	19	20.6%	7	<=10%	<3	*	*	52.9%	18	26.5%	9
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	26.5%	9	23.1%	6	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	24.6%	15	21.9%	7	<=10%	<3	*	*	56.3%	18	21.9%	7
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=20%	8	25.0%	4	<=20%	<3	*	*	*	*	<=20%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	30.6%	11	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	7
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=50%	6	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	50.0%	17	50.0%	17	26.5%	9	23.5%	8	23.5%	8	26.5%	9
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	56.3%	27	56.3%	27	20.8%	10	35.4%	17	10.4%	5	33.3%	16
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	48.5%	16	48.5%	16	27.3%	9	21.2%	7	24.2%	8	27.3%	9
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	59.5%	25	59.5%	25	21.4%	9	38.1%	16	<=10%	3	*	14
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	64.7%	11	64.7%	11	35.3%	6	29.4%	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	60.7%	17	60.7%	17	21.4%	6	39.3%	11	<=20%	4	*	7

Annual Education Report Vestaburg Community High School (04296)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	35.3%	6	35.3%	6	<=20%	3	<=20%	3	35.3%	6	29.4%	5
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	50.0%	10	50.0%	10	<=20%	4	*	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	38.1%	8	38.1%	8	<=20%	3	*	5	23.8%	5	38.1%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	42.9%	15	42.9%	15	11.4%	4	31.4%	11	14.3%	5	42.9%	15
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.5%	9	26.5%	9	<=10%	<3	*	*	38.2%	13	35.3%	12
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	10.4%	5	10.4%	5	<=10%	<3	<=10%	*	43.8%	21	45.8%	22
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	27.3%	9	27.3%	9	<=10%	<3	*	*	39.4%	13	33.3%	11
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	11.9%	5	11.9%	5	<=10%	<3	<=10%	*	42.9%	18	45.2%	19
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	41.2%	7	41.2%	7	<=20%	<3	*	*	29.4%	5	29.4%	5
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	12

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	7
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	6	*	10
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	23.8%	5	23.8%	5	<=20%	<3	*	*	33.3%	7	42.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	20
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2022-23	Total Score	All Students	875.5	N/A	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Total Score	All Students	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2022-23	Total Score	White	873.6	N/A	4	< =20%	24	> =80%	28
Vestaburg Community High School	2023-24	Total Score	White	861.9	N/A	<3	< =10%	*	> =90%	32
Vestaburg Community High School	2022-23	Total Score	Female	900.0	N/A	<3	< =50%	*	> =50%	15
Vestaburg Community High School	2023-24	Total Score	Female	918.2	N/A	3	< =20%	14	> =80%	17
Vestaburg Community High School	2022-23	Total Score	Male	849.3	N/A	<3	< =50%	*	> =50%	14
Vestaburg Community High School	2023-24	Total Score	Male	804.4	N/A	<3	< =20%	*	> =80%	18

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2022-23	Total Score	Economically Disadvantaged	864.1	N/A	< 3	< =20%	*	> =80%	17
Vestaburg Community High School	2023-24	Total Score	Economically Disadvantaged	795.5	N/A	< 3	< =50%	*	> =50%	11
Vestaburg Community High School	2022-23	Total Score	Not Economically Disadvantaged	891.7	N/A	< 3	< =50%	*	> =50%	12
Vestaburg Community High School	2023-24	Total Score	Not Economically Disadvantaged	889.2	N/A	3	< =20%	21	> =80%	24
Vestaburg Community High School	2022-23	Total Score	Not English Learners	875.5	N/A	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Total Score	Not English Learners	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2022-23	Total Score	Not Migrant	875.5	N/A	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Total Score	Not Migrant	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2022-23	Total Score	Students Without Disabilities	907.9	N/A	4	< =20%	20	> =80%	24

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2023-24	Total Score	Students Without Disabilities	870.3	N/A	3	< =10%	29	> =90%	32
Vestaburg Community High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Vestaburg Community High School	2022-23	Total Score	Not Homeless	887.4	N/A	4	< =20%	23	> =80%	27
Vestaburg Community High School	2023-24	Total Score	Not Homeless	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2022-23	Total Score	Not Foster Care	875.5	N/A	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Total Score	Not Foster Care	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2022-23	Total Score	Not Military Connected	875.5	N/A	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Total Score	Not Military Connected	859.7	N/A	3	< =10%	32	> =90%	35
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	All Students	459.0	480	13	44.8%	16	55.2%	29
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	436.0	480	10	28.6%	25	71.4%	35

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	White	457.1	480	12	42.9%	16	57.1%	28
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	439.1	480	9	28.1%	23	71.9%	32
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Female	481.3	480	9	>=50%	6	<=50%	15
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	477.6	480	8	47.1%	9	52.9%	17
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Male	435.0	480	4	<=50%	10	>=50%	14
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	396.7	480	<3	<=20%	*	>=80%	18

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	455.9	480	7	41.2%	10	58.8%	17
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	380.9	480	< 3	< =50%	*	> =50%	11
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	463.3	480	6	< =50%	6	< =50%	12
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	461.3	480	9	37.5%	15	62.5%	24
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	459.0	480	13	44.8%	16	55.2%	29
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	436.0	480	10	28.6%	25	71.4%	35
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	459.0	480	13	44.8%	16	55.2%	29
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	436.0	480	10	28.6%	25	71.4%	35
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	477.9	480	13	54.2%	11	45.8%	24
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	443.8	480	10	31.3%	22	68.8%	32
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	467.4	480	13	48.1%	14	51.9%	27
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	436.0	480	10	28.6%	25	71.4%	35
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	459.0	480	13	44.8%	16	55.2%	29
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	436.0	480	10	28.6%	25	71.4%	35
Vestaburg Community High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	459.0	480	13	44.8%	16	55.2%	29

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	436.0	480	10	28.6%	25	71.4%	35
Vestaburg Community High School	2022-23	Mathematics	All Students	416.6	530	4	<=20%	25	>=80%	29
Vestaburg Community High School	2023-24	Mathematics	All Students	423.7	530	4	11.4%	31	88.6%	35
Vestaburg Community High School	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Vestaburg Community High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Vestaburg Community High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Vestaburg Community High School	2022-23	Mathematics	White	416.4	530	4	<=20%	24	>=80%	28
Vestaburg Community High School	2023-24	Mathematics	White	422.8	530	3	<=10%	29	>=90%	32
Vestaburg Community High School	2022-23	Mathematics	Female	418.7	530	<3	<=50%	*	>=50%	15
Vestaburg Community High School	2023-24	Mathematics	Female	440.6	530	3	<=20%	14	>=80%	17

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2022-23	Mathematics	Male	414.3	530	<3	<=50%	*	>=50%	14
Vestaburg Community High School	2023-24	Mathematics	Male	407.8	530	<3	<=20%	*	>=80%	18
Vestaburg Community High School	2022-23	Mathematics	Economically Disadvantaged	408.2	530	<3	<=20%	*	>=80%	17
Vestaburg Community High School	2023-24	Mathematics	Economically Disadvantaged	414.5	530	<3	<=50%	*	>=50%	11
Vestaburg Community High School	2022-23	Mathematics	Not Economically Disadvantaged	428.3	530	<3	<=50%	*	>=50%	12
Vestaburg Community High School	2023-24	Mathematics	Not Economically Disadvantaged	427.9	530	3	<=20%	21	>=80%	24
Vestaburg Community High School	2022-23	Mathematics	Not English Learners	416.6	530	4	<=20%	25	>=80%	29
Vestaburg Community High School	2023-24	Mathematics	Not English Learners	423.7	530	4	11.4%	31	88.6%	35
Vestaburg Community High School	2022-23	Mathematics	Not Migrant	416.6	530	4	<=20%	25	>=80%	29
Vestaburg Community High School	2023-24	Mathematics	Not Migrant	423.7	530	4	11.4%	31	88.6%	35
Vestaburg Community High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Vestaburg Community High School (04296)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community High School	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Vestaburg Community High School	2022-23	Mathematics	Students Without Disabilities	430.0	530	4	< =20%	20	> =80%	24
Vestaburg Community High School	2023-24	Mathematics	Students Without Disabilities	426.6	530	4	12.5%	28	87.5%	32
Vestaburg Community High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Vestaburg Community High School	2022-23	Mathematics	Not Homeless	420.0	530	4	< =20%	23	> =80%	27
Vestaburg Community High School	2023-24	Mathematics	Not Homeless	423.7	530	4	11.4%	31	88.6%	35
Vestaburg Community High School	2022-23	Mathematics	Not Foster Care	416.6	530	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Mathematics	Not Foster Care	423.7	530	4	11.4%	31	88.6%	35
Vestaburg Community High School	2022-23	Mathematics	Not Military Connected	416.6	530	4	< =20%	25	> =80%	29
Vestaburg Community High School	2023-24	Mathematics	Not Military Connected	423.7	530	4	11.4%	31	88.6%	35

Annual Education Report Vestaburg Community High School (04296)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Vestaburg Community High School (04296)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	84	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	11	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	84	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	116	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	28	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	63	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2023-24	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	66	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	80	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	66	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community High School (04296)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	78.38%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	79.41%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	81.82%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Vestaburg Community High School (04296)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	74.52%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community High School (04296)	14.60	3.00	20.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community High School (04296)	1.90	1.00	52.6%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community High School (04296)	14.60	1.00	6.9%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community High School (04296)	14.60	1.70	11.6%	N/A	N/A	N/A	N/A

Annual Education Report Vestaburg Community High School (04296)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community High School (04296)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community High School (04296)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community High School (04296)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community High School (04296)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Vestaburg Community High School (04296)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display



2023 -24 Elementary School Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891
Phone: 989.268.5284 / Fax: 989.268.5898
District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Cindy Hillary](#), Elementary School Principal for assistance.

The [Annual Education Report](#) is available for you to review electronically by visiting the following website www.vcs-k12.net or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **NOT IDENTIFIED** by the Michigan Department of Education as needing Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI).

Although our school is not identified by the Michigan Department of Education (MDE) as requiring immediate support, our overall state achievement data shows slow steady growth. In response, we have undertaken several proactive measures. These include:

- Improved PAWS (intervention) interventions
- Implemented intentional ELA and Math coaching
- Adopted new aligned, comprehensive Mathematics, ELA, and Social Studies Curriculum Programs.
- Required bi-weekly grade-level PLCs focusing on student data.

State law requires that we also report additional information.

1. **Process for Assigning Students:** Students or families wishing to enroll their students in Vestaburg Elementary School simply need to stop in the office and complete the necessary paperwork. They are a school-of-choice family. They would need to complete the SOC paperwork, get approved to enroll and complete the required electronic paperwork.
2. **Status of School Improvement Plan:** Improvement is a continuous process at Vestaburg Elementary School. The school improvement plan is located on the [MICIP Platform](#). It is



2023 -24 Elementary School Annual Education Report (AER)

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monitored and updated by the school administration and the math and literacy coaches three times a year.

3. Specialized School - VCS doesn't operate any specialized schools.
4. Curriculum - [2024-25 Course Guide](#) / [VCS Curriculum Adoption Cycle](#)
All curricula are aligned with the Michigan Core Curriculum. In addition, district personnel are transitioning to the Common Core State Standards for English Language Arts, Mathematics, and Literacy Standards for Social Studies and Science. VES's curriculum review/development process is ongoing, collaborative, and focused on horizontal and vertical K-12 alignment to ensure student content and process standards achievement.
5. Assessment - [2024-25 VCS Assessment Plan](#) / [Acadience Data](#)
Vestaburg Elementary School implements the use of the NWEA Assessments to measure student growth. It is the goal for every VCS student to make a minimum of 1 year of academic growth, and using these assessments, this can now be measured. Students will take assessments in math and reading (3) times a year to measure their progress. Teachers will then use this to improve both the small group and the individual student instruction. Our challenges continue to fill the achievement gaps in reading and math; we are working on fixing those by placing all students in PAWS time. PAWS time is small group instruction for all students, filling the gaps or teaching advanced skills to those students who qualify.
6. Parent Conference Attendance Data

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
94%	91%	97%	96%	90%	95%	92%

The elementary school staff participates in ongoing professional development to improve the skills and achievements of all Vestaburg Elementary students. The support of parents and community members is critical to the success of all students, and all efforts are greatly appreciated.

Sincerely,

Cindy Hillary

Cindy Hillary, Principal

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	23.3%	10	23.3%	10	<=10%	<3	*	*	30.2%	13	46.5%	20
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	27.8%	10	27.8%	10	16.7%	6	11.1%	4	36.1%	13	36.1%	13
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	22.0%	9	22.0%	9	<=10%	<3	*	*	29.3%	12	48.8%	20
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	26.5%	9	26.5%	9	14.7%	5	11.8%	4	35.3%	12	38.2%	13
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	11
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	5	<=50%	4

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	31.6%	6	31.6%	6	<=20%	<3	*	*	21.1%	4	47.4%	9
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	*	8	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	11	*	13
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	25.0%	4	25.0%	4	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	41.7%	20	41.7%	20	14.6%	7	27.1%	13	22.9%	11	35.4%	17
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	38.5%	15	38.5%	15	<=10%	3	*	12	28.2%	11	33.3%	13
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	44.4%	20	44.4%	20	15.6%	7	28.9%	13	22.2%	10	33.3%	15

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.1%	13	35.1%	13	<=10%	3	*	10	29.7%	11	35.1%	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	39.1%	9	39.1%	9	<=20%	3	*	6	30.4%	7	30.4%	7
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	36.4%	8	36.4%	8	<=20%	<3	*	*	31.8%	7	31.8%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	44.0%	11	44.0%	11	<=20%	4	*	7	<=20%	4	*	10
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	41.2%	7	41.2%	7	<=20%	<3	*	*	23.5%	4	35.3%	6
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	38.2%	13	38.2%	13	11.8%	4	26.5%	9	26.5%	9	35.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	39.3%	11	39.3%	11	<=20%	3	*	8	21.4%	6	39.3%	11
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	29.5%	13	29.5%	13	<=10%	3	*	10	36.4%	16	34.1%	15
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	40.4%	19	40.4%	19	12.8%	6	27.7%	13	27.7%	13	31.9%	15
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	31.0%	13	31.0%	13	<=10%	3	*	10	38.1%	16	31.0%	13
ELA	5th Grade Content	White	2023-24	51.4%	31,850	42.2%	19	42.2%	19	13.3%	6	28.9%	13	28.9%	13	28.9%	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	21.7%	5	21.7%	5	<=20%	<3	*	*	47.8%	11	30.4%	7
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	34.8%	8	34.8%	8	<=20%	<3	*	*	43.5%	10	21.7%	5
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.1%	8	38.1%	8	<=20%	3	*	5	23.8%	5	38.1%	8
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	45.8%	11	45.8%	11	20.8%	5	25.0%	6	<=20%	3	*	10
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	33.3%	9	33.3%	9	<=20%	<3	*	*	33.3%	9	33.3%	9
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	29.4%	10	29.4%	10	<=10%	3	*	7	32.4%	11	38.2%	13
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	12.1%	7	12.1%	7	<=10%	<3	*	*	29.3%	17	58.6%	34
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	11.6%	5	11.6%	5	<=10%	<3	<=10%	*	16.3%	7	72.1%	31
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	13.5%	7	13.5%	7	<=10%	<3	*	*	26.9%	14	59.6%	31
ELA	6th Grade Content	White	2023-24	43.7%	27,272	12.2%	5	12.2%	5	<=10%	<3	<=10%	*	17.1%	7	70.7%	29
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	14
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	12.1%	4	12.1%	4	<=10%	<3	*	*	27.3%	9	60.6%	20
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	14

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	25
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	21
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	51.2%	22	51.2%	22	20.9%	9	30.2%	13	20.9%	9	27.9%	12
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	38.9%	14	38.9%	14	22.2%	8	16.7%	6	41.7%	15	19.4%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	48.8%	20	48.8%	20	19.5%	8	29.3%	12	22.0%	9	29.3%	12
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	38.2%	13	38.2%	13	23.5%	8	14.7%	5	41.2%	14	20.6%	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.7%	10	41.7%	10	<=20%	<3	*	*	29.2%	7	29.2%	7
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	6	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	63.2%	12	63.2%	12	36.8%	7	26.3%	5	<=20%	<3	*	5
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	42.9%	9	42.9%	9	*	5	<=20%	4	*	9	<=20%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.8%	13	44.8%	13	<=20%	4	*	9	20.7%	6	34.5%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	37.5%	6	37.5%	6	<=20%	3	<=20%	3	*	7	<=20%	3
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	50.0%	24	50.0%	24	12.5%	6	37.5%	18	31.3%	15	18.8%	9
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	30.8%	12	30.8%	12	<=10%	<3	*	*	43.6%	17	25.6%	10
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	48.9%	22	48.9%	22	13.3%	6	35.6%	16	33.3%	15	17.8%	8

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	29.7%	11	29.7%	11	<=10%	<3	*	*	43.2%	16	27.0%	10
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	39.1%	9	39.1%	9	<=20%	<3	*	*	*	10	<=20%	4
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	8
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	60.0%	15	60.0%	15	<=20%	5	*	10	<=20%	5	<=20%	5
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	47.1%	8	47.1%	8	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	44.1%	15	44.1%	15	<=10%	<3	*	*	35.3%	12	20.6%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	53.6%	15	25.0%	7
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.1%	15	34.1%	15	<=10%	3	*	12	45.5%	20	20.5%	9
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	36.2%	17	36.2%	17	17.0%	8	19.1%	9	38.3%	18	25.5%	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.7%	15	35.7%	15	<=10%	3	*	12	45.2%	19	19.0%	8
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	37.8%	17	37.8%	17	17.8%	8	20.0%	9	37.8%	17	24.4%	11
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	14	*	6
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	30.4%	7	30.4%	7	<=20%	<3	*	*	43.5%	10	26.1%	6
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	57.1%	12	57.1%	12	<=20%	<3	*	*	*	6	<=20%	3
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	41.7%	10	41.7%	10	*	7	<=20%	3	33.3%	8	25.0%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.9%	7	25.9%	7	<=20%	<3	<=20%	*	*	15	<=20%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	26.5%	9	26.5%	9	<=10%	<3	*	*	44.1%	15	29.4%	10
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	12.1%	7	12.1%	7	<=10%	3	<=10%	4	22.4%	13	65.5%	38
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	25
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	13.5%	7	13.5%	7	<=10%	3	<=10%	4	23.1%	12	63.5%	33
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	18
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	13
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	10	*	20
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	12

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	28
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2023-24	16.9%	9,314	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	18
Mathem atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.6%	17	38.6%	17	18.2%	8	20.5%	9	34.1%	15	27.3%	12
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	42.6%	20	42.6%	20	23.4%	11	19.1%	9	34.0%	16	23.4%	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	40.5%	17	40.5%	17	19.0%	8	21.4%	9	35.7%	15	23.8%	10
Science	5th Grade Content	White	2023-24	49.0%	30,409	42.2%	19	42.2%	19	22.2%	10	20.0%	9	35.6%	16	22.2%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	47.8%	11	30.4%	7

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	30.4%	7	30.4%	7	<=20%	4	<=20%	3	47.8%	11	21.7%	5
Science	5th Grade Content	Male	2022-23	40.2%	20,308	57.1%	12	57.1%	12	33.3%	7	23.8%	5	<=20%	4	*	5
Science	5th Grade Content	Male	2023-24	41.9%	21,095	54.2%	13	54.2%	13	29.2%	7	25.0%	6	20.8%	5	25.0%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	37.0%	10	37.0%	10	<=20%	4	*	6	37.0%	10	25.9%	7
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	32.4%	11	32.4%	11	11.8%	4	20.6%	7	44.1%	15	23.5%	8
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	15.9%	7	15.9%	7	<=10%	<3	*	*	61.4%	27	22.7%	10
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	10.6%	5	10.6%	5	<=10%	<3	<=10%	*	61.7%	29	27.7%	13
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.7%	7	16.7%	7	<=10%	<3	*	*	61.9%	26	21.4%	9
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	11.1%	5	11.1%	5	<=10%	<3	<=10%	*	62.2%	28	26.7%	12
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	5
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	19	*	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	28.6%	6	28.6%	6	<=20%	<3	*	*	47.6%	10	23.8%	5
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	41.7%	10	37.5%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	18	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	20	*	11

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Vestaburg Community Elem. School (05833)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	60.4%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	50.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	54.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	46.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2022-23	59.6%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	100.0%	100.0%	0.0%	0.0%

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	85	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	195	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	190	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	82	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2023-24	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	44	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	23	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	44	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	44	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Vestaburg Community Elem. School (05833)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	87.65%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	7.00	30.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	1.30	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	2.00	8.8%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	3.10	13.6%	N/A	N/A	N/A	N/A

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Vestaburg Community Elem. School (05833)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display