



District Improvement Plan

Vestaburg Community Schools

Mr. Brandon Hubbard, Superintendent
7188 Avenue B
Vestaburg, MI 48891-9502

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Vestaburg Community Schools is a small, rural community located in the middle of Michigan. The school enrollment typically varies between 550 and 600. In 2009, the district underwent a major renovation through a 9 million dollar bond project. The community is comprised of a high percentage of low socioeconomic/at risk families. Thus, our free and reduced numbers have continued to increase and are around 67%.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vestaburg Community Schools vision statement is together with the community will build a foundation for lifelong learning by providing an educational and caring environment, which embraces all. The mission statement is a community with high expectations for every child every time. The beliefs are we seek to adopt the best ideas and to be the best at whatever we do. We believe we can always improve. We strive to continual improvement in our processes, instruction and learning as we support people to do their jobs better and to produce high quality services and outcomes. Vestaburg Schools is a student centered district. Programs and interventions are constantly added and modified to meet the needs of our students. Thus, the district utilizes these programs to help all of our students meet the high expectations as stated in our mission.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

In the past three years, Vestaburg Community Schools has drastically updated and improved the classrooms and technology. One improvement is the movement towards implementation of the new Common Core State Standards. Curriculum K-12 has been developed in a more coherent fashion, especially in the area of Mathematics. Moving forward our main focus is to continue to improve academic scores across the entire district.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Despite financial restrictions, Vestaburg Community Schools has made tremendous progress in the area of curriculum development that is expected to manifest itself into higher achievement scores in the next few years.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

All stakeholders are invited/encouraged to attend the district school improvement meetings through emails, letters and personal invitations. Stakeholders are informed of roles through a process including agendas, meeting discussions and meeting norms. Meetings are scheduled after school, one time a month. This was determined by conversations with the stakeholders on what will meet their needs.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All staff members took part in creating the school improvement plan and goals. However, the process was lead by a chosen district school improvement team consisting of community, staff and and members of the administration. The district school improvement team set the parameters and guidelines for the remaining staff to create the individual goals and plans.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

All stakeholders were involved in creating the plan and evaluating its progress. Once the plan was created, the school board was asked to review and approve it. A majority of the staff meetings incorporate the school improvement plans and the progress of them. Also, the dsit team meets and evaluates the plan and progress monthly. All school improvement plans are available online and upon request in all offices.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	No		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	No		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	No		

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	No		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	As a district all staff must record and document how they are meeting the technology standards as once laid out by the state's technology literacy standards. Staff must then turn in the documentation for each 9 week period. In addition, staff, students, and parents are surveyed annually regarding the technology that is available to them and their needs to improve its usage. As part of the school improvement process every staff member is required to report out on their integration of technology, anything new that they have integrated, and what they want to integrate in the future.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	The district follows the technology literacy standards that were produced by the State of Michigan as it's baseline/minimum standards. In addition, through a series of surveys and activities determines on a regular basis the needs or areas of improvement that need to be addressed. In addition, technology intergration is specifically addressed in our evaluation system.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The district does this and monitors the progress through a documentation process based on the State's Technology Literacy standards.	

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Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Brandon Hubbard Superintendent 7188 Avenue B Vestaburg, MI 48891 989-268-5353	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

Final Plan for District Improvement Plan

Overview

Plan Name

Final Plan for District Improvement Plan

Plan Description

16-17

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Vestaburg Community School will become proficient writers.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$5000
2	All students at Vestaburg Community Schools will become proficient readers.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$217000
3	All students at Vestaburg Community School will become proficient in Math	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$168950
4	All students at Vestaburg Community School will be proficient in Social Studies	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$3000
5	All students at Vestaburg Community School will become proficient in Science	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$8000
6	All Kindergarten students at Vestaburg Elementary School will be ready to enter Kindergarten.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$101000
7	Student office referrals will decrease by 10% in the 2016-2017 school year.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$8500

Goal 1: All students at Vestaburg Community School will become proficient writers.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency or above in Writing by 06/07/2021 as measured by local writing rubrics.

Strategy 1:

Intervention - Writing Intervention groups will be implemented during CIT/ACT times.

Category:

Tier: Tier 2

Activity - CIT/ACT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in an editing and a paragraph writing CIT group Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	09/01/2014	06/05/2017	\$0	General Fund	all

Strategy 2:

Best Practice - Grammar Focus-grammar strategies will be implemented within the MAISA Writing Units.

Category:

Tier: Tier 1

Activity - Grammar Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grammar instruction will be implemented into the MAISA Writing Units Schools: All Schools	Direct Instruction	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	Title II Part A	all

Goal 2: All students at Vestaburg Community Schools will become proficient readers.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency or above in Reading by 06/07/2021 as measured by NWEA.

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Strategy 1:

Best Practices - 4-5 students with the teacher, practicing instructional level texts.

Category:

Tier:

Activity - Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Higher Level Questioning Skills in instruction. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	No Funding Required	all staff

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close Reading will be taught at all levels. Intervention time at grades 6-12 will utilize this strategy daily. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	No Funding Required	all staff

Strategy 2:

Technology - Staff members will incorporate technology into their lessons and use specific components in the classrooms.

Category:

Tier: Tier 1

Activity - Digital Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will incorporate Close Reading strategies in digital reading sources. Schools: All Schools	Direct Instruction	Tier 1		08/24/2015	06/05/2017	\$0	No Funding Required	all staff

Strategy 3:

Interventions - Students will be identified using data for extra Reading interventions

Category:

Tier: Tier 2

Activity - CIT/ACT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Common Intervention Time will be 30 min/day for identified students. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/04/2014	06/05/2017	\$0	General Fund	all
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Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teachers will work with students on a variety of interventions. MobyMax, REWARDS, LLI, Phonics for Reading, 6 minute solution, Lexia, Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$150000	Title I Part A	Title 1

Activity - Title 1 Parapros	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 parapros will work with identified students on a specific intervention. Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	09/01/2014	06/30/2017	\$50000	Title I Part A	Title 1 parapros

Activity - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LLI program will be implemented K-4 Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$0	General Fund	Title 1 teachers

Activity - Summer LLI program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LLI students will attend monthly LLI sessions over the summer. This will reduce the summer slide for the most at risk students. Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	06/01/2015	08/28/2017	\$2000	Title I Part A	Title 1 teacher

Strategy 4:

Professional Development - nn

Category:

Research Cited: nn

Tier: Tier 1

Activity - ELA Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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As our ELA coach for the past two years, this year will be implementation of Grammar strategies within the Writing Units and a focus on implementation of the ELA strategies through Classroom Learning Labs. Schools: All Schools	Curriculum Development	Tier 1	Monitor	08/24/2015	06/12/2017	\$10000	Title II Part A	ELA staff
Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Classroom Learning Labs throughout the year. Schools: All Schools	Professional Learning	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	Title II Part A	all staff

Goal 3: All students at Vestaburg Community School will become proficient in Math

Measurable Objective 1:

80% of All Students will demonstrate a proficiency or above in Mathematics by 07/05/2021 as measured by NWEA.

Strategy 1:

Intervention - Vestaburg Community School's teachers will identify students in need of immediate interventions through the use of formative assessments. Student achievement data analysis of student work will be done to monitor student progress in reading. Research based interventions will be identified with teams and implemented to meet the needs of each individual student. Necessary training will be provided to teachers who require it to improve their use of assessments, analysis of student work, and selecting and implementing interventions in their classrooms. Interventions will include extended year in addition to strategies provided within the normal school day. Title I certified and paraprofessional staff will work with classroom teachers and students to meet the needs of all of the students.

Category: Mathematics

Tier: Tier 2

Activity - CIT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Intervention Time for 30 min/day for students who are identified through NWEA data. The focus for a certain time will be Math. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/04/2014	07/05/2021	\$0	General Fund	all
Activity - Title 1 teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title 1 teachers will work with students in Math on MobyMax and ThinkCentral/CMP3 dashboard and fluency fact folders. Schools: Vestaburg Community Elem. School	Academic Support Program	Tier 2	Monitor	08/04/2014	07/05/2021	\$150000	Title I Part A	Title 1 staff
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Activity - Moby Max	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Moby Max is used as an in school component for extra Math support. It is also used as an at home component. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/29/2016	08/21/2017	\$250	Title I Part A	title staff

Activity - Edgenuity MyPath	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 9-12 will continue to implement the My Path for Math interventions based on the students NWEA scores. Schools: Vestaburg Community High School	Academic Support Program	Tier 2	Implement	08/29/2016	06/05/2017	\$2500	Title I Part A	HS Math staff

Strategy 2:

Best Practice - Best Practices will be implemented in all classrooms.

Category: Mathematics

Tier: Tier 1

Activity - Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Questioning Strategies will be used in the instruction. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/24/2015	07/05/2021	\$0	No Funding Required	all staff

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessments will be used in the classrooms. Schools: All Schools	Direct Instruction	Tier 1	Implement	08/24/2015	07/05/2021	\$0	No Funding Required	all staff

Strategy 3:

Math Professional Learning - Professional Learning will be offered to continue the staff's learning in specific strategies.

Category: Mathematics

Tier: Tier 1

District Improvement Plan

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Activity - Math Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coherence Team will continue its professional development times. Schools: All Schools	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	Title II Part A	Math staff
Activity - CMP3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CMP3 Math Program professional learning will be offered for Math staff. Schools: All Schools	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	Title II Part A	CMP Math staff
Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in classroom learning labs. Schools: All Schools	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$1200	Title II Part A	all staff
Activity - Math Team Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Team K-12 meets every other month during the day (sub \$) to implement Math Coherence items from that separate PD. The team completes Classroom Learning Labs within the team. Schools: All Schools	Curriculum Development, Walkthrough, Academic Support Program, Direct Instruction, Technology, Community Engagement, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/29/2016	06/12/2017	\$9000	Title II Part A	Math Team

Strategy 4:

Parent Engagement - Families will be invited to be involved in the educational process.

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Category:

Tier: Tier 1

Activity - Parent Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Math Night Schools: All Schools	Parent Involvement	Tier 1	Implement	08/24/2015	06/05/2017	\$1000	Title I Part A	all

Goal 4: All students at Vestaburg Community School will be proficient in Social Studies**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency or better in Social Studies by 06/14/2021 as measured by Social Studies Unit Assessment.

Strategy 1:

Social Studies Curriculum alignment - An aligned curriculum is required by the State. Vestaburg must align its curriculum to the newly adopted National Common Core Standards.

Category: Social Studies

Tier: Tier 1

Activity - Grade Span Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to build a coherent S. Studies program. Teachers will work on an aligned curriculum for Social Studies. Also, a heavier focus on the MStep S. Studies items. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2013	07/05/2021	\$3000	Title II Part A	all staff

Activity - Oakland Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 will implement Oakland Units Schools: Vestaburg Community Elem. School	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	General Fund	all

Activity - History Alive Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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6th-12th grade will implement History Alive-Geography. Schools: Vestaburg Community Elem. School	Curriculum Development	Tier 1	Implement	09/01/2014	07/01/2021	\$0	General Fund	6th-12th grade
Activity - Local Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create local assessments based on Oakland Units Schools: Vestaburg Community Elem. School	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	General Fund	all

Goal 5: All students at Vestaburg Community School will become proficient in Science**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency or better in Science by 06/12/2021 as measured by Science NWEA Assessment.

Strategy 1:

Science Curriculum Alignment - An aligned curriculum is required by the State. Vestaburg must align its curriculum to the newly adopted National Common Core Standards.

Category: Science

Tier: Tier 1

Activity - Grade Span time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work together during grade span time on how to implement the Next Gen Science Standards. Schools: All Schools	Professional Learning			08/26/2013	06/05/2017	\$2500	Title II Part A	ele staff
Activity - Science Curriculum Binders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Curriculum binders will be created. Common assessments will also be created and utilized. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	06/01/2016	07/05/2021	\$3000	General Fund, Title II Part A	all staff

Strategy 2:

Science Professional Learning - Teachers will attend a variety of professional development to assist with their individual and school needs for teaching Science.

Category: Science

District Improvement Plan

Vestaburg Community Schools

Tier: Tier 1

Activity - Next Gen Standards/CMU	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn about the new standards and the Science practices. Schools: Vestaburg Community Elem. School	Professional Learning	Tier 1	Implement	06/01/2016	06/01/2017	\$500	Title II Part A	All staff attending

Activity - Inquiry Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inquiry Based PD with a Science focus Schools: Vestaburg Community Elem. School	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	Title II Part A	all

Activity - STEM training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEMS training Schools: Vestaburg Community Elem. School	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	Title II Part A	all

Activity - Grand Valley Math and Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grand Valley Math and Science trainings with a science focus. Schools: Vestaburg Community Elem. School	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	Title II Part A	all

Strategy 3:

Parent Engagement - Parents and families will be involved in the learning of Science.

Category:

Tier: Tier 1

Activity - Science Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Fair that involves parents in the celebration of the students success. Schools: Vestaburg Community Elem. School	Parent Involvement	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	Title I Part A	all

Goal 6: All Kindergarten students at Vestaburg Elementary School will be ready to enter Kindergarten.

Measurable Objective 1:

80% of Pre-K and Kindergarten grade students will demonstrate a proficiency Reading, Writing in English Language Arts by 06/05/2017 as measured by NWEA scores and Kindergarten assessment.

Strategy 1:

Intervention - Vestaburg Community School's teachers will identify students in need of immediate interventions through the use of formative assessments. Student achievement data analysis of student work will be done to monitor student progress in reading. Research based interventions will be identified with teams and implemented to meet the needs of each individual student. Necessary training will be provided to teachers who require it to improve their us os assessments, analysis of student work, and selecting and implementing interventions in their classrooms. Interventions will include extended year in addition to strategies provided within the normal school day. Title I certified and paraprofessional staff will work with classroom teachers and students to meet the needs of all of the students

Category: Early Learning

Tier: Tier 1

Activity - Kindergarten Bootcamp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expected fall Kindergarteners will attend a Kindergarten bootcamp 2 weeks before school starts. The camp will include academic and behavior skills needed to be ready for Kindergarten. Schools: Vestaburg Community Elem. School	Academic Support Program			08/12/2013	08/19/2016	\$6000	Title I Part A	PreK, Kindergarten

Activity - Title Teacher/Parapros	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title teachers and parapros will work on the focus of getting our Kindergarteners ready for school before and during the year. Schools: Vestaburg Community Elem. School	Academic Support Program		Monitor	09/02/2013	06/12/2017	\$95000	Title I Part A	title staff

Goal 7: Student office referrals will decrease by 10% in the 2016-2017 school year.

Measurable Objective 1:

collaborate to to build a positive environment for our student learners. by 06/12/2017 as measured by the number of office referrals.

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Strategy 1:

Behavior Professional Learning - Staff will be trained on how to implement a more positive learning environment through a variety of strategies.

Category: Other - Behavior

Tier: Tier 1

Activity - Professional Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Book Study on Randy Spricks Foundations. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	09/01/2014	06/12/2017	\$2500	Title II Part A	all staff
Activity - Safe/Civil Schools National Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The head of the HOPE Crew-behavior team will attend the Safe/Civil Schools National Conference in Portland, Oregon. The main focus is Classroom Management. Schools: All Schools	Professional Learning	Tier 1	Implement	07/16/2016	07/23/2016	\$5000	Title II Part A	Head of HOPE Crew
Activity - Teach Like A Pirate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be completing a book study on "Teach Like A Pirate" by Dave Burgess. The staff will be attending a PD with Dave Burgess on August 25th in Saranac. Schools: All Schools	Behavioral Support Program	Tier 1		08/22/2016	06/12/2017	\$1000	Title II Part A	all staff

Strategy 2:

Intervention - Interventions will be implemented to assist students who are struggling behaviorally.

Category:

Tier: Tier 2

Activity - Behavior Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior team will be created to work on specific behavior areas of concern. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/01/2014	06/05/2017	\$0	General Fund	all

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title Teacher/Parapros	Title teachers and parapros will work on the focus of getting our Kindergarteners ready for school before and during the year.	Academic Support Program		Monitor	09/02/2013	06/12/2017	\$95000	title staff
Edgenuity MyPath	Grades 9-12 will continue to implement the My Path for Math interventions based on the students NWEA scores.	Academic Support Program	Tier 2	Implement	08/29/2016	06/05/2017	\$2500	HS Math staff
Parent Night	Parent Math Night	Parent Involvement	Tier 1	Implement	08/24/2015	06/05/2017	\$1000	all
Science Fair	Science Fair that involves parents in the celebration of the students success.	Parent Involvement	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
Title 1 Parapros	Title 1 parapros will work with identified students on a specific intervention.	Academic Support Program	Tier 2	Monitor	09/01/2014	06/30/2017	\$50000	Title 1 parapros
Moby Max	Moby Max is used as an in school component for extra Math support. It is also used as an at home component.	Academic Support Program	Tier 2	Implement	08/29/2016	08/21/2017	\$250	title staff
Summer LLI program	LLI students will attend monthly LLI sessions over the summer. This will reduce the summer slide for the most at risk students.	Academic Support Program	Tier 2	Monitor	06/01/2015	08/28/2017	\$2000	Title 1 teacher
Kindergarten Bootcamp	Expected fall Kindergarteners will attend a Kindergarten bootcamp 2 weeks before school starts. The camp will include academic and behavior skills needed to be ready for Kindergarten.	Academic Support Program			08/12/2013	08/19/2016	\$6000	PreK, Kindergarten
Title 1 Teachers	Title 1 teachers will work with students on a variety of interventions. MobyMax, REWARDS, LLI, Phonics for Reading, 6 minute solution, Lexia,	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$150000	Title 1
Title 1 teachers	Title 1 teachers will work with students in Math on MobyMax and ThinkCentral/CMP3 dashboard and fluency fact folders.	Academic Support Program	Tier 2	Monitor	08/04/2014	07/05/2021	\$150000	Title 1 staff

District Improvement Plan

Vestaburg Community Schools

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	Formative Assessments will be used in the classrooms.	Direct Instruction	Tier 1	Implement	08/24/2015	07/05/2021	\$0	all staff
Questioning	Using Higher Level Questioning Skills in instruction.	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	all staff
Close Reading	Close Reading will be taught at all levels. Intervention time at grades 6-12 will utilize this strategy daily.	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	all staff
Questioning	Questioning Strategies will be used in the instruction.	Direct Instruction	Tier 1	Monitor	08/24/2015	07/05/2021	\$0	all staff
Digital Literacy	Students will incorporate Close Reading strategies in digital reading sources.	Direct Instruction	Tier 1		08/24/2015	06/05/2017	\$0	all staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
LLI	LLI program will be implemented K-4	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$0	Title 1 teachers
History Alive Implementation	6th-12th grade will implement History Alive-Geography.	Curriculum Development	Tier 1	Implement	09/01/2014	07/01/2021	\$0	6th-12th grade
Science Curriculum Binders	Science Curriculum binders will be created. Common assessments will also be created and utilized.	Curriculum Development	Tier 1	Getting Ready	06/01/2016	07/05/2021	\$0	all staff
Local Assessments	Create local assessments based on Oakland Units	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	all
Oakland Units	K-5 will implement Oakland Units	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	all
Behavior Team	A behavior team will be created to work on specific behavior areas of concern.	Behavioral Support Program	Tier 1	Implement	09/01/2014	06/05/2017	\$0	all
CIT	Common Intervention Time for 30 min/day for students who are identified through NWEA data. The focus for a certain time will be Math.	Academic Support Program	Tier 2	Implement	08/04/2014	07/05/2021	\$0	all
CIT/ACT	Common Intervention Time will be 30 min/day for identified students.	Academic Support Program	Tier 2	Implement	08/04/2014	06/05/2017	\$0	all

District Improvement Plan

Vestaburg Community Schools

CIT/ACT	Students will participate in an editing and a paragraph writing CIT group	Academic Support Program	Tier 2	Monitor	09/01/2014	06/05/2017	\$0	all
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Teachers will participate in Classroom Learning Labs throughout the year.	Professional Learning	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	all staff
Grade Span Time	Teachers will learn how to build a coherent S. Studies program. Teachers will work on an aligned curriculum for Social Studies. Also, a heavier focus on the MStep S. Studies items.	Professional Learning	Tier 1	Implement	09/02/2013	07/05/2021	\$3000	all staff
Next Gen Standards/CMU	Teachers will learn about the new standards and the Science practices.	Professional Learning	Tier 1	Implement	06/01/2016	06/01/2017	\$500	All staff attending
Math Team Time	The Math Team K-12 meets every other month during the day (sub \$) to implement Math Coherence items from that separate PD. The team completes Classroom Learning Labs within the team.	Curriculum Development, Walkthrough, Academic Support Program, Direct Instruction, Technology, Community Engagement, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/29/2016	06/12/2017	\$9000	Math Team
Inquiry Based Instruction	Inquiry Based PD with a Science focus	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
Science Curriculum Binders	Science Curriculum binders will be created. Common assessments will also be created and utilized.	Curriculum Development	Tier 1	Getting Ready	06/01/2016	07/05/2021	\$3000	all staff
Classroom Learning Labs	Teachers will participate in classroom learning labs.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$1200	all staff
Professional Book Study	Professional Book Study on Randy Spricks Foundations.	Behavioral Support Program	Tier 1	Getting Ready	09/01/2014	06/12/2017	\$2500	all staff

District Improvement Plan

Vestaburg Community Schools

Grade Span time	Teachers will work together during grade span time on how to implement the Next Gen Science Standards.	Professional Learning			08/26/2013	06/05/2017	\$2500	ele staff
Teach Like A Pirate	Staff will be completing a book study on "Teach Like A Pirate" by Dave Burgess. The staff will be attending a PD with Dave Burgess on August 25th in Saranac.	Behavioral Support Program	Tier 1		08/22/2016	06/12/2017	\$1000	all staff
Grammar Focus	Grammar instruction will be implemented into the MAISA Writing Units	Direct Instruction	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	all
Safe/Civil Schools National Conference	The head of the HOPE Crew-behavior team will attend the Safe/Civil Schools National Conference in Portland, Oregon. The main focus is Classroom Management.	Professional Learning	Tier 1	Implement	07/16/2016	07/23/2016	\$5000	Head of HOPE Crew
STEM training	STEMS training	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
CMP3	CMP3 Math Program professional learning will be offered for Math staff.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	CMP Math staff
Math Coherence	Math Coherence Team will continue its professional development times.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	Math staff
Grand Valley Math and Science	Grand Valley Math and Science trainings with a science focus.	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
ELA Coach	As our ELA coach for the past two years, this year will be implementation of Grammar strategies within the Writing Units and a focus on implementation of the ELA strategies through Classroom Learning Labs.	Curriculum Development	Tier 1	Monitor	08/24/2015	06/12/2017	\$10000	ELA staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade Span Time	Teachers will learn how to build a coherent S. Studies program. Teachers will work on an aligned curriculum for Social Studies. Also, a heavier focus on the MStep S. Studies items.	Professional Learning	Tier 1	Implement	09/02/2013	07/05/2021	\$3000	all staff
Grade Span time	Teachers will work together during grade span time on how to implement the Next Gen Science Standards.	Professional Learning			08/26/2013	06/05/2017	\$2500	ele staff
Science Curriculum Binders	Science Curriculum binders will be created. Common assessments will also be created and utilized.	Curriculum Development	Tier 1	Getting Ready	06/01/2016	07/05/2021	\$3000	all staff
CIT	Common Intervention Time for 30 min/day for students who are identified through NWEA data. The focus for a certain time will be Math.	Academic Support Program	Tier 2	Implement	08/04/2014	07/05/2021	\$0	all
CIT/ACT	Common Intervention Time will be 30 min/day for identified students.	Academic Support Program	Tier 2	Implement	08/04/2014	06/05/2017	\$0	all
Professional Book Study	Professional Book Study on Randy Spricks Foundations.	Behavioral Support Program	Tier 1	Getting Ready	09/01/2014	06/12/2017	\$2500	all staff
Behavior Team	A behavior team will be created to work on specific behavior areas of concern.	Behavioral Support Program	Tier 1	Implement	09/01/2014	06/05/2017	\$0	all
Safe/Civil Schools National Conference	The head of the HOPE Crew-behavior team will attend the Safe/Civil Schools National Conference in Portland, Oregon. The main focus is Classroom Management.	Professional Learning	Tier 1	Implement	07/16/2016	07/23/2016	\$5000	Head of HOPE Crew
Questioning	Using Higher Level Questioning Skills in instruction.	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	all staff
Close Reading	Close Reading will be taught at all levels. Intervention time at grades 6-12 will utilize this strategy daily.	Direct Instruction	Tier 1	Monitor	08/24/2015	06/05/2017	\$0	all staff
Digital Literacy	Students will incorporate Close Reading strategies in digital reading sources.	Direct Instruction	Tier 1		08/24/2015	06/05/2017	\$0	all staff

District Improvement Plan

Vestaburg Community Schools

ELA Coach	As our ELA coach for the past two years, this year will be implementation of Grammar strategies within the Writing Units and a focus on implementation of the ELA strategies through Classroom Learning Labs.	Curriculum Development	Tier 1	Monitor	08/24/2015	06/12/2017	\$10000	ELA staff
Classroom Learning Labs	Teachers will participate in Classroom Learning Labs throughout the year.	Professional Learning	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	all staff
Grammar Focus	Grammar instruction will be implemented into the MAISA Writing Units	Direct Instruction	Tier 1	Implement	08/24/2015	06/05/2017	\$5000	all
Questioning	Questioning Strategies will be used in the instruction.	Direct Instruction	Tier 1	Monitor	08/24/2015	07/05/2021	\$0	all staff
Formative Assessment	Formative Assessments will be used in the classrooms.	Direct Instruction	Tier 1	Implement	08/24/2015	07/05/2021	\$0	all staff
Math Coherence	Math Coherence Team will continue its professional development times.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	Math staff
CMP3	CMP3 Math Program professional learning will be offered for Math staff.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$2500	CMP Math staff
Classroom Learning Labs	Teachers will participate in classroom learning labs.	Professional Learning	Tier 1	Implement	08/24/2015	07/05/2021	\$1200	all staff
Parent Night	Parent Math Night	Parent Involvement	Tier 1	Implement	08/24/2015	06/05/2017	\$1000	all
Moby Max	Moby Max is used as an in school component for extra Math support. It is also used as an at home component.	Academic Support Program	Tier 2	Implement	08/29/2016	08/21/2017	\$250	title staff
Math Team Time	The Math Team K-12 meets every other month during the day (sub \$) to implement Math Coherence items from that separate PD. The team completes Classroom Learning Labs within the team.	Curriculum Development, Walkthrough, Academic Support Program, Direct Instruction, Technology, Community Engagement, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/29/2016	06/12/2017	\$9000	Math Team
Teach Like A Pirate	Staff will be completing a book study on "Teach Like A Pirate" by Dave Burgess. The staff will be attending a PD with Dave Burgess on August 25th in Saranac.	Behavioral Support Program	Tier 1		08/22/2016	06/12/2017	\$1000	all staff

District Improvement Plan

Vestaburg Community Schools

Vestaburg Community High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Edgenuity MyPath	Grades 9-12 will continue to implement the My Path for Math interventions based on the students NWEA scores.	Academic Support Program	Tier 2	Implement	08/29/2016	06/05/2017	\$2500	HS Math staff

Vestaburg Community Elem. School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Next Gen Standards/CMU	Teachers will learn about the new standards and the Science practices.	Professional Learning	Tier 1	Implement	06/01/2016	06/01/2017	\$500	All staff attending
Kindergarten Bootcamp	Expected fall Kindergarteners will attend a Kindergarten bootcamp 2 weeks before school starts. The camp will include academic and behavior skills needed to be ready for Kindergarten.	Academic Support Program			08/12/2013	08/19/2016	\$6000	PreK, Kindergarten
Title Teacher/Parapros	Title teachers and parapros will work on the focus of getting our Kindergarteners ready for school before and during the year.	Academic Support Program		Monitor	09/02/2013	06/12/2017	\$95000	title staff
CIT/ACT	Students will participate in an editing and a paragraph writing CIT group	Academic Support Program	Tier 2	Monitor	09/01/2014	06/05/2017	\$0	all
Oakland Units	K-5 will implement Oakland Units	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	all
History Alive Implementation	6th-12th grade will implement History Alive-Geography.	Curriculum Development	Tier 1	Implement	09/01/2014	07/01/2021	\$0	6th-12th grade
Local Assessments	Create local assessments based on Oakland Units	Curriculum Development	Tier 1	Implement	09/01/2014	07/05/2021	\$0	all
Inquiry Based Instruction	Inquiry Based PD with a Science focus	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
STEM training	STEMS training	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
Grand Valley Math and Science	Grand Valley Math and Science trainings with a science focus.	Professional Learning	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all
Science Fair	Science Fair that involves parents in the celebration of the students success.	Parent Involvement	Tier 1	Getting Ready	08/04/2014	06/05/2017	\$500	all

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Vestaburg Community Schools

Title 1 teachers	Title 1 teachers will work with students in Math on MobyMax and ThinkCentral/CMP3 dashboard and fluency fact folders.	Academic Support Program	Tier 2	Monitor	08/04/2014	07/05/2021	\$150000	Title 1 staff
Title 1 Teachers	Title 1 teachers will work with students on a variety of interventions. MobyMax, REWARDS, LLI, Phonics for Reading, 6 minute solution, Lexia,	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$150000	Title 1
Title 1 Parapros	Title 1 parapros will work with identified students on a specific intervention.	Academic Support Program	Tier 2	Monitor	09/01/2014	06/30/2017	\$50000	Title 1 parapros
LLI	LLI program will be implemented K-4	Academic Support Program	Tier 2	Monitor	08/04/2014	06/30/2017	\$0	Title 1 teachers
Summer LLI program	LLI students will attend monthly LLI sessions over the summer. This will reduce the summer slide for the most at risk students.	Academic Support Program	Tier 2	Monitor	06/01/2015	08/28/2017	\$2000	Title 1 teacher