

## Vestaburg Community School

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Mr. Brandon Hubbard, Superintendent

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#### **District Annual Education Report (AER) Cover Letter**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Vestaburg Community School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Central Office at (989) 268-5353 for help if you need assistance.

The AER data packet is available for you to review electronically by visiting the following web site <a href="www.vcs-k12.net">www.vcs-k12.net</a> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

# Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

#### **Top to Bottom Ranking – Detail Data and Status**

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing). While Vestaburg High School was ranked in the bottom 5% for based on the testing in 2012-2013 it made significant progress in 2013-14 and was no longer ranked in the bottom 5%.

#### Adequate Yearly Progress (AYP) - Status

In addition, AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

#### **District and schools made AYP**

For 2013-2014, Vestaburg Community School district made Adequate Yearly Progress (AYP) in Mathematics and reading. All schools in the district also made AYP as well as met attendance and graduation rates.

#### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For the 2013-2014, Vestaburg Community School made Adequate Yearly Progress in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of the parents, staff and a community in this effort.

At Vestaburg Community School we have high expectations for every student every time. Our staff is committed to the individual success of every child and together with the community will build a foundation for lifelong learning, by providing an educational and caring environment, which embraces all.

Educationally,

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